

Name _____

Date _____

**Upper School SEED Reads Summer Assignment:
The Hate U Give by Angie Thomas**

Summer reading loss is no joke. In order to keep your skills honed, and in order to start off the next school year ready to be successful, you must complete the following assignment.

This summer you will have 3 distinct things to do.

1. **Read *The Hate U Give*.** This book was chosen with you in mind. It is about a girl who attends a school outside of her neighborhood and experiences police violence. The movie comes out in September! If you give it a chance, you will like it.

2. **Respond to the questions in Google Forms by the due dates.** There is no penalty for getting done early!
 - a. **[Form #1](#) pages 1-103 due July 20**
 - b. **[Form #2](#) pages 104-219 due July 27**
 - c. **[Form #3](#) pages 220-334 due Aug 3**
 - d. **[Form #4](#) pages 334-end due Aug 10**

3. **Write an essay that analyzes *The Hate U Give*.** In this packet, you will find the rubric and requirements for writing. This will be due on the first week of school. Start the year on a positive note. Have the essay printed and ready to roll on day one. Ask any current Upper Schooler... it will make Q1 go a lot smoother if you do. Your essay should answer **one** of the following prompts.
 - a. In what ways does Starr cope with the tragedy of Khalil's death? How do these coping techniques reflect the influences on her life such as family, friends, and media?
 - b. What insights does this novel generate concerning the national debate over police brutality and racial profiling? Does it open new perspectives or explain any inconsistencies?
 - c. What role does family play in the novel? In what ways are unconventional families portrayed? Discuss two other families besides Starr's.
 - d. Discuss the importance of speaking up in the novel. In what ways does Starr grow when it comes to learning to use her voice to fight for the issues she is passionate about?

SEED Reads Essay Topics and Requirements

You will be writing an essay on your own over the summer. Depending on how confident a writer you are, this can be a scary prospect. *Don't panic! Whatever you do, DON'T PANIC!* Below you will find the requirements for your essay as well as the instructions on what to write about.

1. Your essay must be 5 paragraphs long. It must contain an introductory paragraph, 3 body paragraphs, and a conclusion. See details for each below.
2. Your essay must be double spaced, written in Times New Roman font, and must have 1" margins.
3. Your essay must have a title that tells the reader a little about your paper.
4. Your essay must thoughtfully discuss and use specific textual evidence for the essay prompt.
5. Your essay will be graded based on the rubric below.

SEED Reads Essay Rubric

Formatting: 10% for each category	100	90	80	70	Doesn't meet requirements (0)
Essay is typed and contains few typos, grammatical errors, and errors of usage.	Essay is typed and contains no errors.	Essay is typed and contains fewer than 5 errors.	Essay is typed and contains between 5 and 10 errors.	Essay is typed and contains between 11 and 15 errors.	Essay is not typed and/or contains more than 15 errors
Contains five paragraphs: intro, 3 body, conclusion	All reqs met		Only four paragraphs	Only three paragraphs	Fewer than 3 paragraphs
Times New Roman, 1" margins, double-spaced	All reqs met		Only two reqs met	Only one req met	No reqs met
Thesis statement: Essay contains a clear and recognizable thesis statement that addresses the prompt.	All reqs met strongly and clearly	All reqs met but with need for improvement.	Only two reqs met	Only one req met	No reqs met

Introduction: Contains book title, author, and builds the context for a clear thesis statement.	All reqs met strongly and clearly	All reqs met but with need for improvement.	Only two reqs met	Only one req met	No reqs met
Body Paragraph #1: Contains a topic sentence, specific evidence from the text, and relates back to the thesis.	All reqs met strongly and clearly	All reqs met but with need for improvement.	Only two reqs met	Only one req met	No reqs met
Body Paragraph #2: Contains a topic sentence, specific evidence from the text, and relates back to the thesis.	All reqs met strongly and clearly	All reqs met but with need for improvement.	Only two reqs met	Only one req met	No reqs met
Body Paragraph #3: Contains a topic sentence, specific evidence from the text, and relates back to the thesis.	All reqs met strongly and clearly	All reqs met but with need for improvement.	Only two reqs met	Only one req met	No reqs met
Conclusion: Restates the thesis, addresses the prompt, and leaves the reader with a new thought about the topic	All reqs met strongly and clearly	All reqs met but with need for improvement.	Only two reqs met	Only one req met	No reqs met
Overall impression: Essay makes a strong argument, is supported with evidence from the text, and creates an overall positive impression.	All reqs met strongly and clearly	All reqs met but with less clarity. Need for improvement.	Only two reqs met	Only one req met	No reqs met

Model blog post on *The Hate U Give* response forms

(221 words)

The beginning of this book grabs the readers' attention by having the main character attend a party, see a fight, and have to deal with police violence. The party seems like somewhere that Starr, the main character, knows she shouldn't be, but she goes anyway. This makes the reader think that this will be a story about Starr's rebellion, and about how it affects her and her family. The fight also seems like an important part of the text, if only because it shows that Starr really doesn't feel comfortable at those kinds of parties. If she doesn't feel comfortable, why does she go? Maybe, instead of being rebellious, she is actually just a follower at this point in the text. Since Brown, the author, has Starr run away so quickly, she makes it seem like Starr does not like violence, more than she doesn't like parties. One of the other most important sections in the first part of the text is where Starr and Khalil are talking about Tupac, and about the Thug Life acronym. It brings up a lot of interesting ideas. Who is the U? Is it the police? Is it white America? Is it black America? Since this is directly related to the title, it seems like this acronym will be an important part of the text.

Grading Rubric for Form Responses

100% Thoughtful posts that show evidence of reading and analysis; 150+ words.

75% Posts that show minimal evidence of reading and analysis.

0% Posts that show no evidence of reading or analysis.

10-30 points will be deducted from each post that is received AFTER the deadline

If you need to get in touch...

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