

Family Involvement Plan

SY 2022-2023

OVERVIEW

The SEED Public Charter School of Washington, D.C. believes that our families and community are key to student achievement and the success of our school. In order to meet the school's goals, we need your input to make the best decisions throughout the year.

We have developed a written draft of The Title I family engagement plan with input from SEED Staff and families from SY 2022-2023. The school will share the plan via email and post on the website, along with a survey to gather feedback. The purpose is to gather input from families and community members. We will develop a plan that supports the needs of our current community. Families will also receive a copy via email with a reminder phone call using Swift K12 messaging system. The plan describes the means for carrying out the Title I parental involvement requirements. [20 USC 6318 Section 1118(a)-(f) inclusive].

Please use this [link](#) to submit your feedback on the plan.

Title I Meeting

- Date/Time: October 25, 2022 @ 9:30 a.m.
 - Families are invited to attend this annual meeting to learn more about the school's Title I programs and requirements.
- During the meeting, families will focus on the state of the school for the upcoming year.
 - Share the Title I school-wide plan
 - Solicit feedback from families & families on the plan
 - Identify how families can support the plan
- Families will have the opportunity to review and provide feedback in the following areas:
 - Title I Plan
 - Title I Budget
 - School/Family Compact
 - Family engagement strategies for communication and overall community needs

School-Family Compact

The School-Family Compact is a communication tool to support the achievement of families, school staff, and students. The compact is an agreement on how each person will support each other in ensuring that the student is successful.

Title I Family Involvement Budget

As a Title I school, we receive a set amount of money each year to implement our Family Involvement Plan. This year, we will be using the funds to host our family engagement programs and to provide childcare, translation services, resources & supplies, and refreshments at each meeting.

All families were/are invited to a meeting before the Family-Teacher Conference to join a focus group to discuss budget allocations, learning reading and math strategies, parent leadership, and school programming and academic achievement.

1. September 27, 2022 @ 6:00pm
2. April 11, 2023 @ 6:00pm

Accessibility

We will accommodate all families by providing:

- Childcare and food at in-person meetings and workshops
- Interpreters, translators & translated documents
- Flexible meeting dates and times
- Email & post all presentations to families
- Transportation support to/from the nearest Metro station or bus stop
- Virtual meeting option
- Record virtual meetings & post on our website for families to view later

Communication

We will communicate with families via:

- Flyers, robo-calls, text messages, emails, posts on the school website, and social media
- Parent/Teacher Conferences
- School-wide Family Events
- Family Workshops
- Monthly Meetings
- Weekly Newsletter
- Social Media Notifications
- Sign language interpreters for deaf & hearing-impaired families
- Personal contact from teachers to requesting families to attend meetings

Family Involvement: Monthly Activities, Partnerships, & Workshops

Families are invited to participate in workshops to support the healthy development of our children, support achievement, and strengthen the family unit. Copy & paste the following link to view the calendar of family involvement activities: [*FACE Office Events*](#).

INVOLVEMENT OF FAMILIES IN THE TITLE I PROGRAM

To involve families in the Title I program at The SEED Public Charter School of Washington, D.C., the following practices have been established:

- The school convenes an annual meeting to inform families of Title I students about Title I requirements and about the right of families to be involved in the Title I program.
- The school offers a flexible number of meetings for Title I families, such as meetings in the morning or evening.
- The school involves families of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school's Title I programs and the Title I parental involvement policy.
- The school provides families of Title I students with timely information about Title I programs using emails, Website posts, mailings, and distributed flyers at checkout.
- The school provides families of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet through curriculum nights and guided information sessions on understanding PowerSchool and Edgenuity
- The school provides opportunities for monthly Parent Action Team meetings, quarterly focus groups, and on-going surveys that allow the families to participate in decisions relating to the education of their children.

School-Parent Compact

The SEED Public Charter School of Washington, D.C. distributes to families of Title I students a school-parent compact. The compact, which has been jointly developed with families, outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by families of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction and nurturing boarding experience
- The ways families will be responsible for supporting their children's learning
- The importance of ongoing communication between families and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for families to volunteer and participate in their child's class; and opportunities to observe classroom activities.

As a school, we will:

- Provide a high-quality effective learning environment that is safe and that enables the student to meet and exceed rigorous academic achievement standards
- Provide ongoing two-way communication between teachers and families through parent-teacher conferences, Kickboard, PowerSchool, Edgenuity workshops, welcome phone calls, and focus groups
- Provide reasonable access to staff through an "open door" policy with advanced notice
- Provide opportunities for families to volunteer and participate in their child's class, Student Life programming, and/or school-wide events

-
- Provide a mutually respectful relationship between all parties (students, families, teachers, and volunteers)

As a parent, I will:

- Support my child's learning by ensuring that he/she attends school on time and on a regular basis
- Support my child's learning by attending parent events such as Parent-Teacher Conferences, Back to School Night, and being a member of the PAT
- Participate in decisions relating to the education of my child through a mutually respectful relationship with school staff
- Provide a mutually respectful relationship between all parties (students, families, teachers, and volunteers)
- Provide a time for homework completion when the scholar comes home on Friday to ensure completion in preparation of the child's return to school on Sunday
- Support my child's class/school (i.e. helping in class/school, volunteering in my child's classroom/school, communicating with my child's teachers, attending school events when possible, etc.)

As a student, I will:

- Proudly follow the behavioral expectations and policies of The SEED School of Washington D.C.
- Ask questions when I am not sure about a lesson or an assignment
- Make good choices like paying attention in class, staying on task, doing my best, and working hard at my class and homework
- Be the very best "SEED Falcon" that I can be each and every day

Building Capacity for Involvement

The SEED Public Charter School of Washington, D.C. engages Title I families in meaningful interactions with the school. It supports a partnership among staff, families, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I families with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. SEED DC provides office hours to review state assessments, summative booklet and guide, and Parent workshops to support student achievement
- The school provides Title I families with materials and training to help them work with their children to improve their children's achievement through curriculum nights, PAT meetings, social media posts, newsletters, and parent learning resources.
- With the assistance of Title I families, the school educates staff members about the value of family contributions, and how to work with families as equal partners. SEED DC offers communication workshops to staff, professional learning sessions on best practices, and coaching sessions.
- The school coordinates and integrates the Title I family involvement program with other programs, and developed The Office of Family and Community Engagement, to encourage and support families in more fully participating in the education of their children.

-
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I families in a format and language that they understand. SEED DC offers translated letters, sign language interpretation, and easy to read fliers and posts.

Accessibility

The SEED Public Charter School of Washington, D.C. provides opportunities for the participation of all Title I families, including families with limited English proficiency, disabilities, small/young children, and limited transportation. The school will provide sign-language interpreters and translators for those families where there may be barriers. All school forms, calendars, flyers, etc. will be provided in a format that is practicable and in a language that families can understand. The school will also provide flexible meeting days and times, so that families are able to come when they are available and when they feel most comfortable. The school will provide childcare on site for any families that have small/young children. The children will have the opportunity to play games, do activities, or finish homework while their families are attending school events/meetings. The school will also provide light snacks and refreshments for the children and families during these times. Lastly, the school will provide transportation for families with limited transportation.

Please use the link below to submit your feedback on the plan.

https://docs.google.com/forms/d/e/1FAIpQLSevl2WLPubWko6HUSOIBX4A_8gffhm6Km8ziCd4sbUmahNz4A/viewform?usp=sf_link