

Dear SEED Family and Friends,

When we first dreamed of a public boarding school for urban students, even we couldn't imagine the tour de force that The SEED School of Washington, D.C. would become. Since 1998, we have been humbled by the perseverance and potential of our students and the dedication of our teachers and residential staff. Our students' successes are due in no small part to their efforts and to SEED's unique boarding model, which has allowed the school to cultivate a 24-hour learning environment.

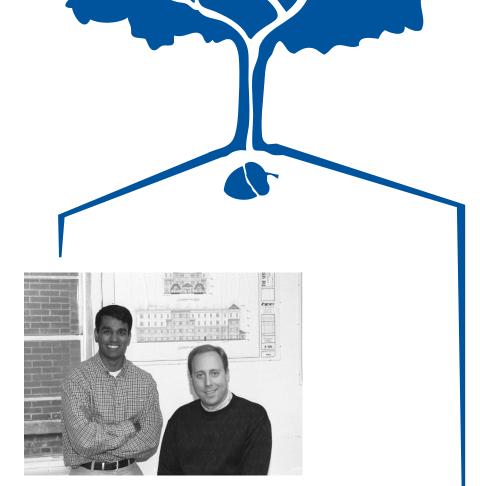
The SEED DC campus is not just where our students take classes; it's also where they eat three nutritious meals a day, play sports and explore the arts, cultivate life skills such as personal responsibility and time management, and develop relationships with adults and with each other that will last a lifetime. It's where they nurture their dreams and where they achieve their first major milestone—high school graduation—that will enable them to fulfill their professional aspirations.

The power of this place is instrumental to the power of SEED to change our students' lives. We couldn't think of a better way to celebrate that legacy than to invite those who matter most—our extraordinary graduates—to share their SEED stories.

Sincerely,

Rajiv Vinnakota Co-Founder & CEO Ei S.Adh

Co-Founder & Managing Director



1997:

Eric Adler and Rajiv Vinnakota meet by a stroke of luck and share their passion for exploring new ways to combat educational inequity. A few weeks later, they quit their management consulting jobs and launch The SEED Foundation to create the first urban, public boarding school for underserved students in the United States.

1998:

After an act of Congress and the passage of legislation in D.C., The SEED School of Washington, D.C. opens to great acclaim. Its first class moves into a temporary site at the National Children's Museum.



2000:

The SEED Foundation secures a long-term lease for SEED DC's permanent campus on C Street, and, thanks to the generosity of supporters like Mitch Rales, renovation and construction of the new campus begins.

2003:

SEED DC realizes its full potential as a middle and high school, reaching its capacity of 320 students, as construction of the permanent campus is completed.



2004:

SEED DC's first seniors complete the journey they began seven years earlier as they cross the stage at their high school graduation. They have all been accepted to college.



2006:

Thanks to the extraordinary achievements of its students, SEED DC is recognized as one of four high-performing charter schools by D.C.'s State Education Office.



2008:

The SEED model that began in Washington, D.C. expands to serve more students in need as The SEED School of Maryland opens its doors for the first time.





2009:

President Barack Obama visits SEED DC to sign the Edward M. Kennedy Serve America Act into law. During the ceremony, he hails SEED as a "true success story."



2010:

SEED DC receives national recognition from CBS's 60 Minutes and the award-winning documentary Waiting for "Superman", which highlight the school's innovative model and the dedication of its staff and students.



2013:

Both the middle school and high school programs are designated as Tier 1 schools by the DC Public Charter School Board; SEED's high school is one of four high schools in the district to earn this distinction, and the only one located in Ward 7.





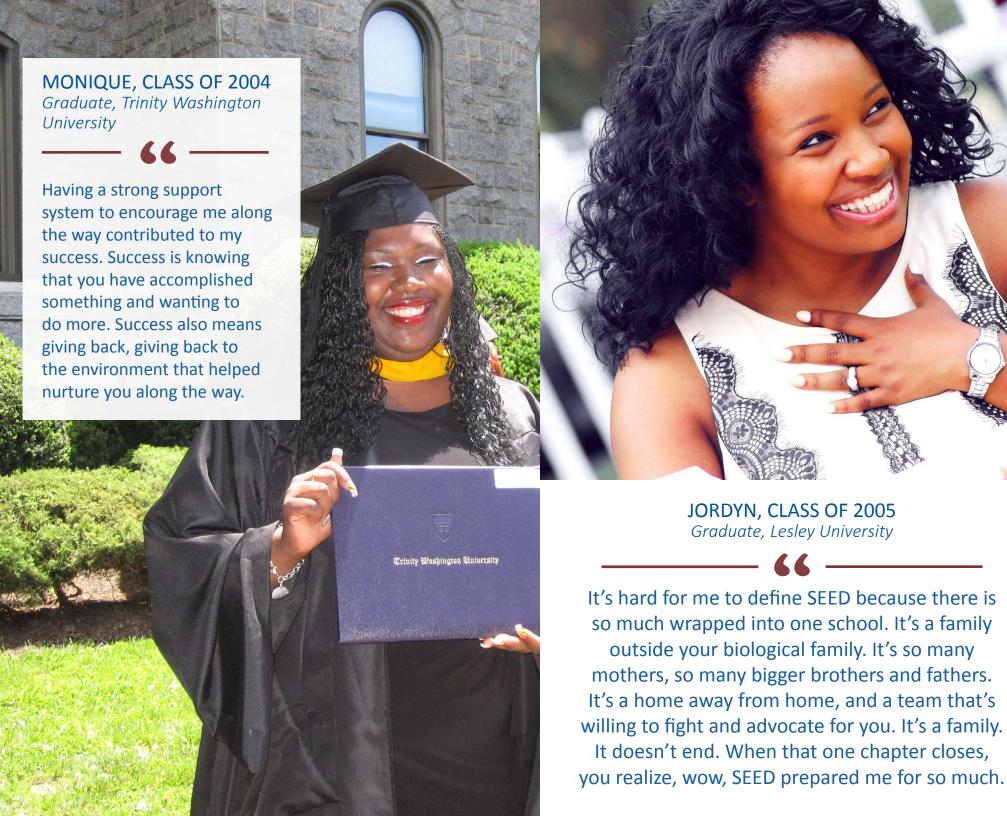
2014:

A decade after our first students graduate from SEED DC, SEED once again expands its reach as The SEED School of Miami opens with 60 sixth graders on the campus of Florida Memorial University.



As we reflect on our past and our future, we turn to those who represent SEED's greatest impact -

OUR GRADUATES.





66

Moving to the permanent campus made my SEED experience more consistent and convenient...it made learning easier, as my teachers were more accessible. The academic and the boarding programs truly began to gel together. (Pictured with an Ethiopian mesob basket from her travels through LearnServe International.)



BABAJIDE, CLASS OF 2007 Graduate, Hiram College



SEED is building a future. You might not see the results right away in the seventh, eighth, or ninth grade, but the training and the grooming that SEED provides pays off later on.



TALIA, CLASS OF 2008

Senior, Trinity Washington University



A lot of life lessons were taught both formally and informally in the dorms. We learned the importance of accepting people as they were and nurturing friendships. We learned how to adjust to different living situations, how to effectively settle disputes, how to manage being away from home, and many other life lessons.





My best SEED memories come from the gym.
It's where we participated in the 9th Grade Gate
Ceremony, where we played basketball and volleyball
games, where we heard President Obama speak, and
of course where we graduated from high school.



DAVANTE, CLASS OF 2010

Graduate, University of Southern California



If it weren't for living away from home for the five days that we did every week, I might not have been willing to venture as far from home as California. Even if I did, I don't doubt the transition would have been even rougher. Living on SEED's campus instilled a certain level of independence in me.

CHERRISE, CLASS OF 2011

Senior, Virginia Commonwealth University



SEED has taught me how to be professional. First impressions are everything, and the workshops that SEED held for students made all the difference, allowing me to stand apart from my peers at college. Whether something is required of you or not, it's about taking the initiative to go above and beyond what is expected of you. (Pictured at the 2014 SEED Alumni Summer Institute, a weekend of professional, personal, and financial growth offered to graduates each summer.)



LADONNA, CLASS OF 2012 Junior, Florida A&M University



I met my best friend in Brown Hall because she was my roommate in seventh grade. We never had class together, but after school we talked until past lights out about everything. We were able to be ourselves in the dorms.

DA'QUAN, CLASS OF 2013

Sophomore, University of Wisconsin-Madison



Marshall Hall is where the funniest and most interesting events occurred on campus. I enjoyed having fun with my friends, the countless debates that were sparked in the common areas, and the post-dance discussions. Marshall Hall facilitated the creation of lifelong friends and great memories.



MALIK, CLASS OF 2014

Freshman, University of Wisconsin - Stevens Point



When President Barack Obama got elected, I had the chance to meet him. I participated in a YMCA Youth and Government Program, went to New Orleans on a class trip, and travelled abroad with LearnServe International to Zambia - a trip that changed my life drastically. SEED gives students opportunities that others cannot even dream about.

LOOKING FORWARD

The SEED School of Washington, D.C. is about excellence, innovation and student development. In the years ahead, we will build on our past success while also preparing students for changing times. Our goal is to provide a high quality educational, recreational, and residential experience for our students. Chasing this goal relentlessly will mean some exciting improvements for our four-acre campus in the coming year, including the addition of a much-needed athletic field, a state-of-the-art fitness space, and a theater.

Keeping students engaged for 24 hours a day, five days a week for seven years is not an easy task. It takes a dedicated staff and innovative program design. Thank you for believing in this model and for helping our students to discover their passions and their potential.

Sincerely,

Dr. Adrian Manuel Head of School

The SEED School of Washington, D.C.

