**About SEED**

As the first public, college-preparatory boarding schools in the U.S., SEED’s mission and approach to education are unique. SEED schools are tuition-free and, by design, serve traditionally underserved students. Our schools and graduates are supported by [The SEED Foundation](http://www.seedfoundation.com/). The SEED Foundation provides programmatic and operating support to SEED schools in Washington, D.C., Baltimore, and Miami. The SEED Foundation’s [College Transition & Success](https://www.seedfoundation.com/collegesuccess/) (CTS) team provides intensive, individualized support to each SEED graduate from their junior year of high school through their college graduation. The success of the SEED model has been showcased in [media outlets and publications](https://www.seedfoundation.com/seed-in-the-news) such as *60 Minutes*, *The New York Times*, *The Washington Post,* and in the documentary film [*Waiting for “Superman*](http://www.seedfoundation.com/index.php/seed-featured-in-waiting-for-superman-award-winning-documentary-film-about-education-reform)*.”* President Barack Obama has hailed SEED as “a true success story.” For more information, please visit [www.seedfoundation.com](http://www.seedfoundation.com).

**The SEED School of Washington, DC**

The SEED Public Charter School of Washington, D.C. (SEED DC) is the nation’s first college-preparatory, public boarding school. SEED DC’s mission is to provide an outstanding, intensive educational program that prepares children, both academically and socially, for success in college and beyond. SEED DC opened in 1998 and currently serves more than 350 students in middle school and high school. As a boarding school, SEED DC has a unique opportunity to foster learning opportunities in the day and evening through its: (1) rigorous college preparatory curriculum which incorporates the appropriate mix of content areas, deep development of writing and critical thinking skills so that students are prepared for college level coursework, (2) comprehensive Student Life program which provides academic support to students through structured study halls and homework centers; extracurricular activities such as dance, chess, robotics, theater and athletics; and life skills instruction through the HALLS (Habits for Achieving Life-Long Success) curriculum, and (3) wide range of external opportunities such as international trips, internships and community service learning projects so that our students feel greater satisfaction and are better positioned for success in college.

**Position Overview**

We are currently seeking for **High School Physical Science Teacher** for 2017-2018 school year to work with and teach upper school students to prepare them for success in a college preparatory upper school program

**Essential functions and responsibilities include but are not limited to the following:**

* Provide for an engaging upper school learning environment conducive to student success
* Promote and support a upper program with promotion based upon standards mastery
* Communicate knowledge in an interesting, stimulating, and effective manner, using a variety of instructional methodologies, curriculum resources, and materials
* Examine student assessment data to inform decision making and to guide and improve instruction
* Promote high levels of learning in an engaging and effective manner, using a variety of instructional methodologies, curriculum resources, and materials
* Integrate literacy strategies into the instructional framework
* Differentiate instruction to reach all learners
* Plan, organize, and deliver appropriate lessons for assigned area(s) of responsibility, and submit lesson plans to the Principal on an as requested basis
* Establish and maintain a classroom atmosphere conducive to learning
* Collaborate with fellow teachers on planning, professional development, and standards-based curriculum and common assessment design to contribute to the continuous improvement of instruction at the school
* Assess students’ learning in a professional manner and communicate students’ progress to parents and fellow teachers to facilitate future instruction.
* Identify special needs of students and seek additional support, as needed
* Maintain and submit necessary records, progress reports, and grade reports
* Participate in faculty meetings, workshops, staff development programs, and other school sponsored activities
* Participate in summer programming including direct service to incoming and returning SEED youth and curriculum work with colleagues
* Assist in general building supervision and discipline of students outside of the classroom
* Adhere to the professional and ethical standards as outlined in the SEED PCS Staff Handbook.

**Qualifications:**

* Bachelors’ degree in related field, preferably in Education;
* Praxis II passing score required in the content area;
* Master’s in related field and/or prior teaching experience highly desired.

**Essential Experience, Skills, and Competencies**

* Ability to collaborate in a team environment;
* Ability to communicate both orally and in writing;
* Ability to establish and maintain a cooperative and effective working relationship with others;
* Experience working with students from diverse cultural and economic backgrounds; and
* Ability to work collaboratively with others.

**A SEED Employee:**

* Is committed to SEED’s mission and its beliefs;
* Thinks strategically in aligning one’s own work streams to the larger organizational mission;
* Possesses exceptional interpersonal skills, with creative and positive energy for working with youth;
* Behaves professionally in a fast-paced environment and with a variety of constituents;
* Works independently as well as collaboratively with a team while managing multiple tasks.

**To apply for the 9th Grade Physics Teacher position at SEED DC:**

Please forward your resume and cover letter, *including salary expectations,* to [resumes@seedschooldc.org](mailto:resumes@seedschooldc.org) with “**SEED DC – 9th Grade Physics Teacher position**” in the subject line.

*NOTE: Applicants will not be considered without including a resume, cover letter and salary expectations.*

*SEED is committed to the letter and spirit of equality. It does not discriminate on the basis of race, color, religion, gender, sexual orientation, or national and ethnic origin in hiring and employment, nor in the administration of its educational policies, admissions policies, scholarship and other programs.*