



## **Job Description**

**POSITION:** Health Teacher

**DEPARTMENT:** Academics

**REPORT TO:** Principle

**SUMMARY:** The SEED School of Washington D.C. (SEED DC) is looking for a Health Teacher to provide instruction that promotes and develops an understanding of the relationship of healthy body functions and practices for the 2023-2024 school year.

The Health teacher will create an atmosphere that fosters active student participation in the learning process. Instruction should be tailored to challenge students to think creatively while constructing ideas to improve the health and life expectancy of themselves and their community by accessing the latest services, and technology, in collaboration with local/national partners.

### **Essential Duties and Responsibilities**

- Provide an engaging learning environment conducive to student success.
- Promote and support a program with promotion based upon standards mastery.
- Lesson plan, assess, instruct, monitor and report student progress for course.
- Take student attendance.
- Communicate knowledge in an interesting, stimulating, and effective manner, using a variety of instructional methodologies, curriculum resources, and materials.
- Examine student assessment data to inform decision making and to guide and improve instruction.
- Promote high levels of learning in an engaging and effective manner, using a variety of instructional methodologies, curriculum resources, and materials.
- Integrate literacy strategies into the instructional framework.
- Differentiate instruction to reach all learners.
- Plan, organize, and deliver appropriate lessons for assigned area(s) of responsibility, and submit lesson plans to the Principal on an as requested basis.

- Establish and maintain a classroom atmosphere conducive to learning.
- Collaborate with fellow teachers on planning, professional development, and standards-based curriculum and common assessment design to contribute to the continuous improvement of instruction at the school.
- Assess students' learning in a professional manner and communicate students' progress to parents and fellow teachers to facilitate future instruction.
- Identify special needs of students and seek additional support, as needed.
- Maintain and submit necessary records, progress reports, and grade reports.
- Provide final grades and progress reports to administration as necessary.
- Participate in faculty meetings, workshops, staff development programs, and other school sponsored activities.
- Communicate with administration and parents as necessary.
- Assist in data analysis and professional development planning and delivery to support the School Improvement Plan and the Professional Learning Plan.
- Participate in professional learning by attending seminars and workshops to improve instructional practice and positively affect student achievement.
- Participate in summer programming including direct service to incoming and returning SEED youth and curriculum work with colleagues.
- Assist in general building supervision and discipline of students outside of the classroom.
- Adhere to the professional and ethical standards as outlined in the SEED PCS Staff Handbook.

### **QUALIFICATIONS:**

- Bachelors' degree in a Health-related subject or Health Administration
- Praxis II passing score required in the content area;
- Master's in related fields and/or prior teaching experience are highly desired.
- Knowledge of K-12 teaching standards and frameworks;
- A love for working with young people;
- A commitment to a diverse and inclusive community;

- A passion for teaching in an innovative, experiential, and student-centered environment;
- Ability to work collaboratively and effectively with students, parents, faculty, and staff;
- Personal qualities including resilience, approachability, and kindness;
- Excellent technology skills and experience integrating technology into the curriculum.

### Essential Experience, Skills, and Competencies:

- In possession of personal integrity and a strong moral and ethical character
- Able to adhere to confidentiality requirements
- Approachable and accessible
- Flexible and creative problem-solver and strategic thinker with impeccable judgment
- A positive team player who openly collaborates, builds consensus and seeks input
- Able to inspire, motivate and be trusted by colleagues
- A believer in high standards, accountability for all, and continuous improvement
- Is committed to SEED's mission and its beliefs
- Able to think strategically in aligning one's own work streams to the larger organizational mission
- Possesses exceptional interpersonal skills, with creative and positive energy for working with youth
- Behaves professionally in a fast-paced environment and with a variety of constituents;
- Works independently as well as collaboratively with a team while managing multiple tasks.

## ADA Specifications

This position will be based at The SEED Public Charter School of Washington, DC. While performing the duties of this job, the employee is regularly required to move about the building. The employee is regularly required to speak audibly, see, listen actively, and use hands to handle objects while performing the duties of this job. This position requires the ability to use standard office equipment such as computers, phones, and filing cabinets. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

If you are interested in joining The SEED Public Charter School of Washington, D.C., we would like to hear from you. To be considered, you must forward a letter of interest and a resume including salary expectations.

*The SEED Public Charter School of Washington, D.C. is committed to the letter and spirit of equality. It does not discriminate on the basis of race, color, religion, gender, sexual orientation, or national and ethnic origin in hiring and employment, nor in the administration of its educational policies, admissions policies, scholarship, and other programs.*

This position description may not describe all duties, responsibilities and skills associated with this position. It is intended to portray the major aspects of the job and is not meant to be all inclusive. Other duties or skills may be required.

### About SEED:

The mission of SEED schools is to prepare scholars academically, socially, and emotionally, for success in and beyond college in a public, college-prep, boarding school setting.

The SEED Public Charter School of Washington D.C. (SEED DC) opened in 1998 as the nation's first urban public college preparatory boarding school. SEED DC empowers over 250 scholars in grades 9-12 to achieve their full potential within our 24-hour learning environment and exposure opportunities. All SEED scholars live on campus between Sunday evenings and Friday afternoons.

Our innovative model integrates a rigorous academic program with a nurturing boarding program that teaches life skills and provides a safe and secure environment. This boarding school model provides a comprehensive solution to the challenges facing urban youth and serves as a prototype for expansion nationwide. Our model has proven successful: over 90 percent of SEED graduates have been accepted to four-year colleges and universities throughout the country and over 60 percent remain enrolled in college or already have earned college degrees.

**\* More information can be found on the school's website: [www.seedschooldc.org](http://www.seedschooldc.org)**

