



DC Public Charter School Board

**Report on the At-Risk Funding and Estimated
Next Year At-Risk Spending Plan in DC Public
Charter Schools**

Fiscal Year (FY) 2022



Background and Introduction

As the sole public charter school authorizer in the nation's capital, the DC Public Charter School Board (DC PCSB) in FY 2022 provided financial oversight to 132 public charter schools managed by 68 independently run nonprofit organizations known as local education agencies (LEAs). Through this oversight, DC PCSB ensures public dollars are being spent appropriately. However, this oversight is not subject to individual expenditures and cannot mandate the types of at-risk funding utilization. The oversight tracked by DC PCSB includes reviewing broad expenditures such as contracts, personnel, facilities, and other uses of funds, including the DC Uniform Per Student Funding Formula (UPSFF) funds. As part of its annual compliance reporting to DC PCSB, each LEA must provide a summary of how it plans to spend its at-risk funding.

The School Reform Act states that LEAs have exclusive control over their "expenditures, administration, personnel, and instructional methods." This allows schools to use the at-risk funding they receive in a way that is most responsive to the needs of at-risk students.

Funding for at-risk students, as defined in [D.C. Code § 38-2901\(2A\)](#), provides additional support to students in low-income families and students who are at risk of academic failure. Public charter schools utilize these funds to provide supplemental social, emotional, behavioral, and academic supports by investing in personnel, supplies, and contracted services. These supports may include hiring social workers, counselors, behavioral therapists, social-emotional learning specialists, and family engagement coordinators offering staff professional development and other social and emotional learning resources. Importantly, at-risk funds are allocated to programming beyond the traditional hours of the school day. These funds allow schools to provide before and after school care, robust wraparound services, transportation, and access to after school sports, arts, and enrichment activities. Schools may also allocate this funding for their summer school or extended school year programs that aim to improve academic outcomes for at-risk students. In the survey responses section of the report that follows, there is a school-by-school compilation of at-risk funding programming.

Around the start of each school year, the Office of the Deputy Mayor for Education (DME) publishes the UPSFF weighting for each grade level and special population of student, including at-risk students. The most recent DME's UPSFF Payments Memoranda informing this report can be found at [2021-22 UPSFF Payments and Weightings](#) and [2022-23 UPSFF Payments and Weightings](#). The Office of the State Superintendent of Education provides the Office of the Chief Financial Officer (OCFO) with audited enrollment data for each LEA to determine the amount of at-risk funds to disburse to each LEA. The OCFO disburses the funds directly to



each LEA in accordance with the UPSFF Payments Memoranda. The FY 2022 Audited and FY 2023 Projected At-Risk Enrollment and Funding table in this report reflects the FY 2022 at-risk allocation for each LEA along with its audited at-risk student enrollment. The same table discloses the FY 2023 projected at-risk funding based on the FY 2023 projected at-risk enrollment, including three new UPSFF at-risk weights incorporated in the [FY 2023 D.C. Budget](#) to provide schools supplemental funding to further address the needs of at-risk students.

FY 2022 Audited and FY 2023 Projected At-Risk Enrollment and Funding

AT-RISK FUNDING AND ENROLLMENT FOR PUBLIC CHARTER SCHOOLS								
DC PUBLIC CHARTER SCHOOLS	FY 2022 (Audited)		FY 2023 (Projected)		FY 2023 (Projected) New At-Risk Funding Supplements			
	Enrollment of At-Risk Students	Total At-Risk Funding	Enrollment of At-Risk Students	Total At-Risk Funding	At-Risk High School Over-Age Students Supplement	At-Risk > 40% Concentration Supplement	At-Risk > 70% Concentration Supplement	Total At-Risk Funding Supplements
Academy of Hope Adult PCS **								
Achievement Preparatory Academy PCS	164	\$461,299	182	\$616,982	\$0	\$57,753	\$16,767	\$74,520
AppleTree Early Learning PCS	295	\$829,776	292	\$935,529	\$0	\$63,342	\$1,863	\$65,205
BASIS DC PCS	49	\$137,827	48	\$155,734	\$12,667	\$0	\$0	\$12,684
Breakthrough Montessori PCS	71	\$199,709	91	\$271,231	\$0	\$0	\$0	\$0
Bridges PCS	137	\$385,354	149	\$449,071	\$0	\$4,968	\$0	\$4,968
Briya PCS	15	\$42,192	15	\$44,708	\$0	\$0	\$0	\$0
Capital City PCS	367	\$1,032,298	360	\$1,112,494	\$39,492	\$0	\$0	\$39,545
Capital Village PCS	38	\$106,886	72	\$227,020	\$0	\$12,420	\$0	\$12,420
Carlos Rosario International PCS **								
Cedar Tree Academy PCS	367	\$1,032,298	375	\$1,269,234	\$0	\$118,611	\$32,913	\$151,524
Center City PCS	675	\$1,898,640	668	\$2,092,858	\$0	\$101,844	\$0	\$101,844
Cesar Chavez PCS for Public Policy	287	\$807,274	294	\$1,022,961	\$49,179	\$85,077	\$12,420	\$146,742
Community College Preparatory Academy PCS **								
Creative Minds International PCS	168	\$472,550	171	\$509,676	\$0	\$0	\$0	\$0
DC Bilingual PCS	67	\$188,458	69	\$205,659	\$0	\$0	\$0	\$0
DC Prep PCS	1,243	\$3,496,310	1273	\$4,031,475	\$0	\$237,222	\$0	\$237,222
DC Scholars PCS	357	\$1,004,170	340	\$1,091,015	\$0	\$77,625	\$0	\$77,625
DC Wildflower PCS *			6	\$17,883	\$0	\$0	\$0	\$0
Digital Pioneers Academy PCS	334	\$939,475	428	\$1,431,549	\$14,903	\$123,579	\$17,388	\$155,890
District of Columbia International School	326	\$916,973	442	\$1,397,138	\$79,730	\$0	\$0	\$79,837
E.L. Haynes PCS	545	\$1,532,976	488	\$1,555,358	\$64,827	\$36,018	\$0	\$100,932
Eagle Academy PCS	380	\$1,068,864	336	\$1,097,102	\$0	\$83,835	\$11,799	\$95,634
Early Childhood Academy PCS	174	\$489,427	178	\$593,261	\$0	\$52,785	\$9,936	\$62,721
Elsie Whitlow Stokes Community Freedom PCS	90	\$253,152	100	\$298,056	\$0	\$0	\$0	\$0
Friendship PCS	3,290	\$9,254,112	3510	\$11,828,941	\$229,503	\$960,066	\$177,606	\$1,367,483
Girls Global Academy PCS	87	\$244,714	132	\$454,289	\$37,257	\$23,598	\$0	\$60,905
Global Citizens PCS	14	\$39,379	35	\$104,320	\$0	\$0	\$0	\$0
Goodwill Excel Center PCS	422	\$1,187,002	500	\$2,142,300	\$372,570	\$186,300	\$93,150	\$652,520
Harmony DC PCS	109	\$306,595	112	\$367,357	\$0	\$31,050	\$2,484	\$33,534
Hope Community PCS	193	\$542,870	186	\$602,201	\$0	\$47,817	\$0	\$47,817
Howard University Middle School of Mathematics and Science PCS	160	\$450,048	165	\$523,463	\$0	\$31,671	\$0	\$31,671
I Dream PCS	48	\$135,014	69	\$226,773	\$0	\$19,251	\$1,863	\$21,114
IDEA PCS	280	\$787,584	259	\$997,626	\$128,164	\$79,488	\$18,009	\$225,833
Ingenuity Prep PCS	590	\$1,659,552	530	\$1,711,349	\$0	\$131,652	\$0	\$131,652
Inspired Teaching Demonstration PCS	84	\$236,275	82	\$244,406	\$0	\$0	\$0	\$0
Kingsman Academy PCS	80	\$225,024	24	\$83,456	\$11,922	\$0	\$0	\$11,938
KIPP DC PCS	4,456	\$12,533,837	4573	\$14,825,392	\$122,203	\$1,021,545	\$51,543	\$1,195,455
Latin American Montessori Bilingual PCS	38	\$106,886	34	\$101,339	\$0	\$0	\$0	\$0
LAYC Career Academy PCS **								
LEARN DC PCS	6	\$16,877	9	\$26,825	\$0	\$0	\$0	\$0
Lee Montessori PCS	83	\$233,462	89	\$265,270	\$0	\$0	\$0	\$0
Mary McLeod Bethune Day Academy PCS	198	\$556,934	190	\$598,598	\$0	\$32,292	\$0	\$32,292
Maya Angelou PCS **	5	\$14,064						
Meridian PCS	357	\$1,004,170	374	\$1,188,628	\$0	\$73,899	\$0	\$73,899
Monument Academy PCS	77	\$216,586	87	\$285,391	\$0	\$24,219	\$1,863	\$26,082
Mundo Verde Bilingual PCS	134	\$376,915	148	\$441,123	\$0	\$0	\$0	\$0
Paul PCS	416	\$1,170,125	400	\$1,321,387	\$67,063	\$62,100	\$0	\$129,253

* LEA opened for its first year of operation in FY 2023.

** LEA served or expects to serve primarily adult and/or alternative students who are ineligible to receive at-risk funding under D.C. Code § 38-2901(2A).

FY 2022 Audited and FY 2023 Projected At-Risk Enrollment and Funding

AT-RISK FUNDING AND ENROLLMENT FOR PUBLIC CHARTER SCHOOLS								
DC PUBLIC CHARTER SCHOOLS	FY 2022 (Audited)		FY 2023 (Projected)		FY 2023 (Projected) New At-Risk Funding Supplements			
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Perry Street Preparatory PCS	253	\$711,638	253	\$794,447	\$0	\$40,365	\$0	\$40,365
Richard Wright PCS for Journalism and Media Arts	191	\$537,245	194	\$642,811	\$18,629	\$45,954	\$0	\$64,608
Rocketship Education DC PCS	1,165	\$3,276,912	1205	\$3,999,572	\$0	\$350,865	\$57,132	\$407,997
Roots PCS	71	\$199,709	70	\$224,785	\$0	\$16,146	\$0	\$16,146
SEED PCS	179	\$503,491	180	\$629,523	\$40,238	\$49,680	\$3,105	\$93,077
Sela PCS	46	\$129,389	45	\$167,657	\$33,531	\$0	\$0	\$33,576
Shining Stars Montessori Academy PCS	85	\$239,088	85	\$253,348	\$0	\$0	\$0	\$0
Social Justice PCS	64	\$180,019	122	\$402,130	\$0	\$34,776	\$3,726	\$38,502
St. Coletta Special Education PCS	125	\$351,600	125	\$388,095	\$0	\$15,525	\$0	\$15,525
Statesmen College Preparatory Academy for Boys PCS	129	\$362,851	150	\$474,408	\$0	\$27,324	\$0	\$27,324
The Children's Guild DC PCS	175	\$492,240	131	\$437,649	\$0	\$39,123	\$8,073	\$47,196
The Family Place PCS	**							
The Next Step-El Próximo Paso PCS	**							
The Sojourner Truth School PCS	52	\$146,266	80	\$238,445	\$0	\$0	\$0	\$0
Thurgood Marshall Academy PCS	238	\$669,446	220	\$779,296	\$74,514	\$49,059	\$0	\$123,673
Two Rivers PCS	248	\$697,574	232	\$691,490	\$0	\$0	\$0	\$0
Washington Global PCS	148	\$416,294	160	\$531,538	\$0	\$47,196	\$7,452	\$54,648
Washington Latin PCS	93	\$261,590	110	\$353,942	\$26,080	\$0	\$0	\$26,115
Washington Leadership Academy PCS	227	\$638,506	229	\$795,192	\$68,553	\$44,091	\$0	\$112,736
Washington Yu Ying PCS	43	\$120,950	50	\$149,028	\$0	\$0	\$0	\$0
YouthBuild DC PCS	**							
TOTALS	20,808	\$58,528,742	21,526	\$70,719,783	\$1,491,025	4,540,131	529,092	\$6,562,249

* LEA opened for its first year of operation in FY 2023.

** LEA served or expects to serve primarily adult and/or alternative students who are ineligible to receive at-risk funding under D.C. Code § 38-2901(2A).

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Achievement Preparatory Academy PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$421,800

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Additional Instruction & Support Staff	\$429,974
Contracted Instruction	\$25,000
Social-Emotional Support	\$84,974
Estimated Total Cost	\$539,948
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$118,148)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<ul style="list-style-type: none"> · To provide scholars additional social-emotional support by employing a culture and climate coordinator. · To provide additional instruction by employing Instructional Support Staff, as well as contracting for additional instructional.

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

AppleTree Early Learning PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$719,872

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Extended schooling: Before and after school hour child care	\$280,000
Socio-economic support: Speech Language Pathologist , Language Manager and Social workers	\$433,255
Instruction: providing instructional support to coaches	\$20,000
Estimated Total Cost	\$733,255
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$13,383)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>AppleTree will use funding from the at-risk funds in several ways to support the overall academic program, including:</p> <ul style="list-style-type: none"> · Funding for the additional costs of before care and aftercare for all parents who choose it. · To provide scholars additional social-emotional support by employing Positive Behavior Specialist, Speech Language Pathologist, language manager, and Social Workers, a portion not covered by other grants. · To provide scholars additional support by Coaching program, a portion not covered by other grants.

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

BASIS DC PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$126,545

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Auxiliary Programs	\$26,238
Educational Materials	\$38,640
Academic Interventions	\$44,333
Social and Emotional Interventions and Supports	\$17,334
Estimated Total Cost	\$126,545
The Estimated At-Risk Allotment is more than the Estimated Total Cost	\$0

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>BASIS DC endeavors to ensure that all students have equitable access to robust academic, extracurricular, and social-emotional learning opportunities. BASIS DC develops and implements various programs that help students meet the rigorous academic standards of the school. Supports to promote student academic achievement include extended learning time opportunities such as Student Hours, academic enrichment periods, and peer tutoring. Additionally, BASIS DC's Academic Support program specifically targets student needs by providing structured meeting opportunities to focus on individualized student goals, robust family communication, and regular engagement with the student's academic advisor.</p> <p>Other programmatic supports include the purchase of academic interventions software to supplement the individualized supports that students who may be struggling academically receive: Edgenuity, an adaptive computer-based interventions program for math and reading instruction; IXL, a personalized learning platform targeted towards math and reading; Learning Ally, an audiobook software program to assist students with reading deficits; and BrainPOP ELL, a comprehensive English language learning program. BASIS DC is also committed to providing students with the opportunity to participate in BASIS DC Auxiliary Programs focused on developing the whole student that would otherwise incur a cost to participate.</p> <p>These programs include afterschool sports, Late Bird (the BASIS DC aftercare program), student clubs, and field trips. Comprehensive social-emotional support programs that help students stay in the classroom are an additional focus. These programs implemented by the school psychologist and the Student Affairs team include Second Step, a research-based social-emotional learning program, and restorative justice circles.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Breakthrough Montessori PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$132,164

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Social Emotional Support Staff (Director of Student Support 0.5 FTE)	\$45,000
Scholarships	\$10,000
Social Emotional Support Staff (ED .25 FTE)	\$25,711
Social Worker (.85 FTE)	\$64,709
Estimated Total Cost	\$145,419
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$13,255)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<ul style="list-style-type: none"> · Our Special Education coordinator provides support for the social and emotional needs of our at-risk students. · The school provides scholarships for the cost of aftercare and other enrichment activities for at-risk students to ensure they get the extra support required. · The Executive Director provides support to At-Risk students and their families and manages the community outreach focused on families of at-risk students. · The social worker will provide support and assistance to our at-risk population.

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Bridges PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$463,980

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Summer school program	\$130,000
Student Support Service - Director of Student Support, Assistant Director of Student Support	\$193,240
Strengthening Classroom Instruction - Assistant Teachers / Teacher Aides	\$140,740
Estimated Total Cost	\$463,980
The Estimated At-Risk Allotment is more than the Estimated Total Cost	\$0

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Summer School - Supporting the cost of the school's summer program. The summer program served students with special needs, students not functioning on grade level at the end of the school year, and students that did not make the level of academic progress the school hopes each student will make during the regular school year.</p> <p>Student Support Services – The Director of Student Support Services and Assistant Director of Support Services oversee the special education department that also includes support of Bridges' At-Risk population.</p> <p>Strengthening Classroom Instruction – Assistant Teachers are part of our strengthen classroom instruction initiative as they reduce the adult to student ratio in each classroom. Allowing for more instructional small group work and one-on-one support for students.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Briya PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$33,744

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Family Support Worker	\$52,466
Estimated Total Cost	\$52,466
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$18,722)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>The school estimates it will have \$33,744 in at-risk funding for SY2021-2022. These funds will be used to support our "at-risk" students through a family support worker who will work with children and their families. Cost listed is for annual salary and fringe benefits of 17.19%.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Capital City PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$882,968

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Summer School – LS, MS and HS summer programs.	\$93,630
After-School Sports, Arts and Enrichment – Staffing, transportation, resources.	\$311,730
School Counselors – Portion of Social workers, psychologist and college counseling, City Year mentors and Restorative Justice Coordinator.	\$484,812
MS and HS Homework & Writing Centers – Staffing.	\$35,160
SAT and AP Preparation Courses – Staffing and enrollment expenses.	\$15,000
Estimated Total Cost	\$940,332
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$57,364)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Summer School. A main use of these funds is to offer summer school for all three campuses. Each non-COVID-19 summer, we serve more than 200 students in summer programs, ranging from partnering with teaching fellows to reinforce literacy and math skills in the Lower School, to Extended School Year (ESY) services in the Middle School, to credit recovery in the High School. We also hold orientation sessions for incoming 5th and 9th graders (both new and returning), helping students prepare themselves for the school's expectations around behavior and scholarship. These activities occurred both online and in person this year.</p> <p>After-School Sports, Arts and Enrichment. Capital City offers a variety of after-school options for all grade levels, in part supported by At-Risk funding. There is a fee-based aftercare program available to students in grade PK-6 which is funded by fees charged on a sliding scale to participating families. The Lower School also offers afternoon enrichment activities. Middle School and High School students are offered a variety of after-school activities as well. Sports programs also provide opportunities for at-risk students to participate in school life and connect with additional adults and classmates. We did not include travel expenses in our estimated budget for the coming year due to anticipated continuation of COVID-19 restrictions.</p> <p>School Counselors. Capital City has a separate school counselor for each of our three schools, including licensed clinical social workers and a psychologist. A portion of the salaries for these staff members is covered by at-risk funding. Our High School students are also served by a college counseling team, which is crucial with so many first-generation high school graduates and college attendees. Since 2019-20, Capital City has also provided a Restorative Justice Coordinator and City Year mentors to support social- emotional and behavioral needs in our High School and Middle Schools, respectively.</p> <p>MS and HS Homework & Writing Centers. At-Risk funding also helps to support teacher stipends for before- and after-school homework centers and AP/SAT prep courses. Middle and High School students can work one-on-one or in small groups with teachers to receive assistance on homework and extra practice in areas of need. These activities continued online during distance learning and will be available during any quarantine periods.</p> <p>SAT and AP Preparation Courses. Capital City offers this additional support to students in their application process to college. At-risk funding is used to hire course leaders and pay for curriculum materials. These activities took place online during distance learning and may do so again this year.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Capital Village PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$112,480

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Dedicated Aides	\$54,000
Student Support Team - Director of Student Support and Head of School	\$49,000
Reading Intervention	\$10,000
Estimated Total Cost	\$113,000
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$520)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>In order to best meet the needs of some of our students who are at-risk (also known as at-risk), we have brought on additional dedicated aides to support their learning in the classroom. The funding allocated is used for the salaries for these positions. DSS and Counselor are members of our Student Support Team. Our student support team monitors the progress of students and coordinates the appropriate support for each student. This includes coordinating the RTI process, the SPED program, counseling services, independent learning plans, and wrap-around services. Students who are at-risk (or at-promise) would be supported by the student support team and receive multiple levels of support to ensure their success.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Cedar Tree Academy PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$936,396

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Associate Teachers and Instructional Asst.	\$791,898
Uniforms, school supplies	\$145,486
Counselor Salary	\$20,738
Estimated Total Cost	\$958,122
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$21,726)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Cedar Tree Academy PCS use at-risk funds to support the growth and development of our students.</p> <p>Cedar Tree Academy has a three-teacher model. We use at-risk funds to provide early childhood classroom with three adults. This allows the school to provide small group instruction to our students.</p> <p>Cedar Tree Academy has many students who need additional support in the form is uniforms and school supplies. The school supplies all these items to families in need.</p> <p>Cedar Tree Academy has a full-time school counselor. We use our at-risk funds to help support a portion of the salary of our school counselor. Our school counselor provides much needed on-going social -emotional support to our students and provides communities resource information to our parents.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Center City PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$1,794,564

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Academic Interventions: Interventionists (8.5 FTEs)	\$696,335
Instruction: GR1 Instructional Assistants (6 FTEs)	\$303,607
Family Engagement: Family Engagement Dept	\$179,350
Enrichment: Spanish Instruction	\$64,310
Support Services: Special Education Dept	\$104,448
Support Services: OT Assistant	\$71,489
Enrichment: Field trips/Extra Curricular Programming	\$315,000
Estimated Total Cost	\$1,734,539
The Estimated At-Risk Allotment is more than the Estimated Total Cost	\$60,025*

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>ACADEMIC INTERVENTIONS: Increasing the number of instructors in the classroom allows us to decrease our student-teacher ratio and to provide targeted interventions. This is essential to improving student outcomes, especially at our Tier 2 campuses which have large at-risk populations.</p> <p>INSTRUCTION: Increasing the number of instructors in the classroom allows us to decrease our student-teacher ratio. This is essential to improving student outcomes.</p> <p>FAMILY ENGAGEMENT: A robust family engagement program is integral to the success of our at-risk students. CCPCS employs a full-time Director of Student and Family Engagement to coach and support each of our campus Family Engagement Leadership Teams (FELTs). These individuals coordinate relationship building community/home visits at the beginning of the year and provide ongoing opportunities for our families to academically partner with each of our campuses in a variety of ways. The department also creates opportunities for families to provide feedback and raise concerns via quarterly meetings, surveys, ongoing communication and online complaint system. The FE Director assists with providing community support for at-risk students/families and facilitates our behavior, restorative and trauma support programs.</p> <p>ENRICHMENT: CCPCS believes that offering experiences (academic, athletic, etc) enhances the school program and provides at-risk students with exposure to programs that would otherwise not be available to them.</p> <p>SUPPORT SERVICES: The UPSFF for students with disabilities does not cover the cost of services required for students with IEPs and 529 plans. For example, CCPCS receives a supplement of \$40,903 for each Level 4 student, but our average cost for a Dedicated Aide is \$48,000. CCPCS uses at-risk funds to support unfunded supports and services for these students.</p> <p>*CCPCS would utilize additional at-risk funding to hire FTEs that would focus on student intervention and social/emotional well-being.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Cesar Chavez PCS for Public Policy

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$793,913

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Social-emotional supports	\$168,055
Academic Interventions/Additional Instruction & Support	\$647,242
College Support	\$10,000
Estimated Total Cost	\$825,297
The Estimated At-Risk Allotment is more than the Estimated Total Cost	(\$31,384)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Chavez plans to use at-risk funding in following categories:</p> <p>Academic Interventions and Additional Instructional Support: Each summer we provide summer school opportunities for at-risk and underperforming students. We also provide credit recovery options so that high school students who fall behind have an opportunity to catch up. This year, we are hiring a staff member specifically to work with high school students that are behind grade level. To limit the number of at-risk students that need these types of interventions, we hire additional teachers to double block math and ELA in our high school and to allow for smaller class sizes and more personalized instruction. TenSquare provides additional supports through targeted PD, coaching and support for staff to better support our at-risk population.</p> <p>School emotional supports: We have hired a psychologist and ALC coordinator to work primarily with at-risk students. Additionally, we will utilize on-line platforms to allow for better school to family communication.</p> <p>College Support: We also provide scholarships to students to help offset a small portion of expenses in their first year.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Creative Minds International PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$320,568

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Academic Interventions	\$148,901
Behavior Supports and Interventions	\$178,628
Estimated Total Cost	\$327,529
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$6,961)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<ul style="list-style-type: none"> · To provide social and emotional support through employment of a social worker and Counselor. · To provide additional social and emotional support through employment of SPED Coordinators, a Social Worker, and behavior/culture coaches. · To provide support through ongoing regular evaluations and counseling as needed.

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

DC Bilingual PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$157,472

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Bilingual Counselor	\$56,650
Behavior Support Specialists	\$90,549
Data Manager	\$75,000
Estimated Total Cost	\$222,199
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$64,727)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>DC Bilingual supports all at-risk students through the Response to Intervention Process (RTI). RTI, adopted by schools locally and nationally, is an approach to close the achievement and socio-emotional gaps that affect so many of our city's students. The RTI approach ensures that there is structure, fidelity, and comprehensive data to drive instruction and interventions.</p> <p>RTI's essential elements include: universal screening, research-based instruction and intervention in general education to meet the needs of at least 80% of students (Tier 1) with increasing levels of intensity for the ~20% of students who require extra support (Tiers 2 and 3); monitoring and assessment of student progress in response to both instruction and intervention; and the use of student data to shape instruction and intervention. If students receive Tier 3 interventions and do not respond adequately, the relevant grade-level team and student support team may refer the student for Special Education evaluations. Therefore, RTI serves as the legal Special Education identification process called Child Find.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

DC Prep PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$3,152,385

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Additional Personnel: Teachers	\$3,570,000
Additional Personnel: Leadership Positions	\$535,000
Fraction of Leadership Time on Summer Program	\$3,000
Fraction of Student Expenses	\$3,000
Estimated Total Cost	\$4,111,000
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$958,615)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>More than 45% of DC Prep's student body is considered "at-risk". DC Prep's academic model is based on a dual focus of academics and character development to meet the instructional needs of our at-risk population. With the funding for at-risk students, DC Prep supplements its academic program by adding teaching and leadership positions to provide more targeted interventions for students. An important aspect of DC Prep's academic model is to provide small group interventions; additional staffing allows for smaller groups and more direct instruction. While DC Prep provides a wide-range of programs, the at-risk funding helps to supplement these programs, including small group instruction and student support services. DC Prep also offers a limited summer school program to students who are at-risk of being retained in their current grade level.</p> <p>As shown above, DC Prep projects to spend more than \$4.1 million on programs/initiatives for at-risk programming for the SY21-22, however, DC Prep will receive an estimated \$3.1 million, which is significantly below our network's needs.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

DC Scholars PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$944,832

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Social Emotional Supports	\$302,825
Academic Interventions	\$175,760
Instructional Support	\$478,542
Estimated Total Cost	\$957,127
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$12,295)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>The estimated costs of social-emotional supports, academic interventions and instructional support are for personnel costs of 13.5 full-time employees, including benefits. These positions are vital to our entire school's programming and success, especially our at-risk student population.</p> <p>We have two full-time Dean of Students, who support the implementation of a school-wide culture model, including social-emotional curriculum implementation and creating a trauma-informed culture. The above estimated cost for social-emotional supports also includes two Behavior Technicians, who support students within and outside of classrooms (pull-out) with conflict resolution, self-regulation, and peer to peer relationships. These staff members are all members of the Culture and Attendance team and work with families in transition to ensure students have resources to arrive to school on time. Social Emotional supports also includes a Middle School Counselor. This counselor has a caseload of students in grades 5th - 8th that receive direct individual and group supports. The majority of these students are categorized as at-risk.</p> <p>In addition to these social-emotional supports, DC Scholars has invested in academic interventions by hiring 4 K-1 Assistant teachers. These assistant teachers help teach small group interventions for students who are not reading or performing on grade level, a majority of who are categorized at-risk, and help classroom teachers create and implement other academic and social-emotional interventions. Their individual and personalized support is supporting many students categorized as at-risk.</p> <p>For instructional support, DC Scholars PCS has two elementary (K-2nd; 3rd-5th) math instructional coaches, a middle school (6th - 8th) math intervention coach and two (3rd - 5th; 6th - 8th) English Language Arts instructional coaches to support our students at-risk of failing and coach teachers to provide rigorous instruction.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Digital Pioneers Academy PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$860,472

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Student Supplies	\$193,784
Academic Intervention	\$500,500
Behavior Intervention	\$321,550
Estimated Total Cost	\$1,015,834
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$155,362)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>We will be providing uniforms at a free or highly subsidized cost for all at-risk families. The school will incur the majority of these costs in order to ensure all scholars are properly clothed and ready for the school day.</p> <p>We will also provide at no cost Chromebooks for all of our scholars so that their needs are fully met for all of their academic components and access to computers is not a hindrance to learning.</p> <p>We will provide for all necessary school supplies (pencils, paper, folders, journals, etc.) for all scholars who can not provide for their own. We never want materials to be a hindrance for learning.</p> <p>DPA has hired academic interventionists in the Dean of Instruction, Principal, and two Assistant Principals. Social-emotional supports for at-risk scholars are provided by three Deans and two Social Workers.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

District of Columbia International School

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$765,082

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Access to Extracurricular Activities	\$150,000
On-Site Support Staff, additional aides	\$650,000
Estimated Total Cost	\$800,000
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$34,918)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>The District of Columbia International School is budgeting \$800,000 in At-Risk Funding for SY 2020-21. We use these funds to ensure equity in the education we provide to all students. These funds are spent on a variety of expenses at DCI:</p> <p>-Access to Extracurricular Activities: DCI is spending more time working on finding clubs and activities students can engage in without being in the facilities. These clubs and activities will be available for all at-risk-students at no cost to the families. We will continue to explore how to have extracurricular activities at extremely reduced cost to families who are categorized as at-risk during the recovery period of the pandemic.</p> <p>-On-site support staff: DCI will have support staff on site for all students, to ensure that students are adhering to the COVID-19 health and safety regulations laid forth by DC Health. A large portion of these salaried positions will be ensuring that students are not only safely engaging on campus, but that we are reducing out of class time for our at-risk students.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

E.L. Haynes PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$1,417,248
Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Year-round programming	\$627,501
Wellness program	\$472,861
Intervention	\$145,896
College office	\$47,791
Other smaller investments	\$123,200
Estimated Total Cost	\$1,417,249
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$1)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>In the school year 2020-21, approximately 43 percent (517 students Pre-K to 12th grade) of E.L. Haynes students were identified as “at-risk” and, therefore, the school received funds for those students in accordance with the D.C. Uniform Per Student Funding Formula (UPSFF). E.L. Haynes currently projects a similar proportion of our student body will be identified as at-risk for the upcoming year (2021-22).</p> <p>E.L. Haynes plans to use this at-risk funding to help support multiple programs that target our most vulnerable student populations, including extended day and year-round programming at our elementary and middle school campuses; a robust wellness program that provides direct services to students from social workers, counselors, and therapists; reading intervention and curriculum; support for our college office to help students prepare for, and transition to post-secondary life; and other investments in social and emotional learning (SEL) support for students including trauma-informed training for staff and a student emergency fund for student and family needs.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Eagle Academy PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$1,291,075

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Mental and Behavioral Health Supports	\$950,000
Academic Supports	\$1,200,000
Family and Community Engagement Supports	\$270,500
Summer Programming for At-Risk Students	\$275,000
Estimated Total Cost	\$2,695,500
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$1,404,425)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Eagle Academy PCS utilizes its at-risk supplemental funding to help narrow the achievement gap between low-income and higher-income students. Specifically, the at-risk funds have allowed Eagle Academy to lower the teacher/student ratio by hiring additional teachers, increase the number of staff members providing mental and behavioral health supports, academic supports through interventionists and reading specialists, and family engagement and support efforts. Eagle also provides summer programming to approximately 100 at-risk students that do not receive the child care voucher or are supported by other funding sources. The at-risk funds supplement our own efforts to better serve our most vulnerable students.</p> <p>Mental and Behavioral Health Supports – Eagle provides a Director of Student Climate Transformation Program (.5 FTE), 3 Behavioral Specialists, an Assistant Behavioral Specialist, a Social Worker, and a SST Coordinator to support mental and behavioral health initiatives.</p> <p>Academic Supports – Eagle employs 3 additional classroom teachers, 3 Instructional Coaches, 3 Interventionists, 1 Reading Specialist, and contracts with Lindamood-Bell to provide literacy and targeted intervention supports to our at-risk students with special needs.</p> <p>Family Engagement and Support Efforts – To meet families where they are and support the needs of our at-risk students, Eagle provides a Family Engagement/Title I Coordinator and a Community Relations Coordinator.</p> <p>Summer Programming – Eagle provides summer programming for approximately 400 of its students. Of those, approximately 100 at-risk students are provided services that do not currently receive the child care voucher or are supported by other funding sources. Eagle’s summer program takes place for 5 weeks, 5 days a week, for 11 hours a day.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Early Childhood Academy PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$453,424

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Associates Teachers for Grades K through 3rd & Family Support	\$323,418
Data Manager implementation of student assessment	\$72,000
Enrichment and Intervention Program	\$51,000
Social Emotional Support	\$10,500
Estimated Total Cost	\$456,918
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$3,494)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>(1) Associate Teachers & Family Support: ECA will provide instructional support to K through third grade students through a co-teaching model which partners each K through third grade lead teacher with a highly qualified associate teacher (AT). Under the guidance of the lead teacher, the AT will provide in-person and virtual instruction to small groups of students, particularly those receiving an “additional dose” of ELA and math practice under a Response to Intervention plan. Provide support to families in maintaining good student attendance and participation ECA’s Family Support Coordinator will be tasked with monitoring student attendance and making daily calls to any families whose students are absent, providing support as needed. The coordinator will build relationships with parents, in order to develop a safe space in which parents can disclose concerns and family needs, including access to food, financial struggles, and mental health issues. When virtual learning, the coordinator will monitor families’ digital connectivity and refer parents who need assistance to school leadership so that devices and/or internet connection can be provided.</p> <p>(2) Enrichment and Intervention Program: Upon a return to in-person learning, ECA will implement its before and after care services, which provide an extension to classroom learning, as well as its summer school program, which is open to all students to mitigate their academic regression from school year. ECA will also provide in-person after school tutoring support for identified students.</p> <p>(3) Data Manager and Implementation of Student Assessments: Data Manager will schedule and coordinate the implementation of baseline and end-of-year student assessments tools for ELA and Math for K through 3rd and using ECR assessment tools and the NWEA for preK-3 and preK-4. The baseline assessment data will inform instructional plans and support the identification of students requiring more intensive support.</p> <p>(4) Social Emotional Support: ECA’s contracted psychologist will provide services to identified students, both individually and in small groups, to support their mental health, and address fears, anxieties, anger, grief and loss, and depression, ECA’s psychologist will also work directly with parents to provide guidance on effective strategies in supporting their children’s social/emotional well-being at home, especially during these still COVID-19 and delta variant times.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Elsie Whitlow Stokes Community Freedom PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$199,709

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Out of School Time	\$85,000
Social emotional supports	\$325,000
Estimated Total Cost	\$410,000
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$210,291)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>The estimated costs for out of school time and social emotional learning and supports are largely for personnel. These positions are vital to our entire school's programming and success, especially our at-risk student population.</p> <p>OST programs provide additional instructional time for at-risk students and ensure they have a safe and welcoming place outside of the school day. We offer after school tutoring to all our families free of charge. We provided summer school opportunities for our students.</p> <p>We have two full-time time social workers and two full-time academic deans who are supporting the implementation of a school-wide social-emotional curriculum. These social workers and academic deans provide the social-emotional support to all students especially those in need.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Friendship PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$7,210,641

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Support Staffing	\$3,359,880
Enrichment and Cultural Engagement Staffing	\$3,603,600
Summer School Remediation and Enrichment	\$1,166,472
Estimated Total Cost	\$8,129,952
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$919,311)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Friendship will provide students with access to professionals who will assist with social/emotional and academic needs, including; Counselors, Deans, Pathway Coordinators, Social Workers, Special Education Coordinators, and Interventionists. These professionals are core members of Friendship's Student Support Teams whose purpose is to engage students and assist with academic and behavioral supports related to a predominantly at-risk population.</p> <p>In addition, funds are used to provide students with world-class experiential learning opportunities across the content areas (i.e. fine arts (both visual and performing), STEM education, International Baccalaureate®, Reggio Emilia inspired programming) and a wealth of extended day activities. In keeping with our mission, Friendship continues to broaden student understanding of the world around them; their influence and impact by providing rich experiences across all campuses as well as the staff to support the programming.</p> <p>Students will also receive summer learning experiences, remediation at no cost, credit recovery, and intervention and enrichment programs. Funding is used to support staffing and supplies needed to fully implement strategies and programs that will ensure the success of this targeted population.</p> <p>As we return to the physical campuses, all student, including our at-risk, will have the opportunity to receive a world-class education and targeted supports through daily synchronous and asynchronous instructional opportunities.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Girls Global Academy PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$227,772

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Student supplies, uniforms and curriculum	\$75,228
Academic interventions	\$55,717
Professional Development	\$25,432
Social-emotional supports	\$71,396
Estimated Total Cost	\$227,773
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$1)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Social-emotional learning and support are essential to our wellness model and safety and scholarship pillars. A portion of estimated costs of the academic and social emotional intervention will be attributed to personnel, curriculum, interventions and social emotional support. Specifically to support our at-risk student population.</p> <p>We have hired a Director of Culture and Social Worker to support our school wide implementation of the social-emotional learning during the school day supporting all staff and students. Our wellness specialist in addition to the social worker and director of culture will have a caseload of students who will receive individual and group support. The majority of students are categorized as at-risk. We are also partnering for the delivery of professional development for staff on trauma-informed practices, circles, multi-tiered support services, and stress management practices.</p> <p>At the high school level, we will implement out of school programming to all students, specifically at-risk and underperforming students including Saturday school and summer school opportunities. The out of school programs provide additional enrichment activities for students to participate, nourishment, and materials. The curriculum used to support social, emotional development is critical to skill development. We intend to use curriculum that will support growth for students that have experienced learning loss and for students that are in need of additional academic support.</p> <p>Literacy and math intervention is another aspect of our program to allow students to participate in individual and small group instruction to focus on improving literacy needs and math skill development for students below level. We have hired an assistant director of academics that will support instructional best practices, coaching, and professional development.</p> <p>In order to provide some additional assistance, we will provide uniforms for students that are categorized as at-risk.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Global Citizens PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$134,976

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Principal's salary, plus taxes and benefits (10%)	\$132,000
Professional development	\$25,000
Estimated Total Cost	\$157,000
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$22,024)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>The position of principal is vital to the school's programming, especially for at-risk students. The estimated costs of the principal's salary (inclusive of taxes and benefits) nearly the estimated at-risk allotment. After accounting for the professional development that will be provided to the principal and the PD that he/she/they will be responsible for integrating into the school's practice, the at-risk allotment is fully expended.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Goodwill Excel Center PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$1,132,212

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Academic Success Coaches (9)	\$855,817
Manager, Student Support Services (1)	\$143,600
College and Career Readiness Specialists (2)	\$201,511
IT Manager (50%)	\$56,904
Estimated Total Cost	\$1,257,832
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$125,620)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Academic Success Coaching: A team of nine Academic Success Coaches work with enrolled students to support student attendance, retention, and success through one-on-one coaching. Coaches work to identify and remediate both academic and external barriers that impede student's ability to stay in school, and Coaches work with students to connect with the resources available to manage both work and life. All Coaches are set up to support and connect with students both virtually and in person at the school. Two coaches directly supports students under the age of 18, most of whom enter the Goodwill Excel Center having experienced chronic truancy.</p> <p>Manager, Student Support Services: The primary role of the Manager, Student Support Services is to promote student engagement and success at the Excel Center through oversight of all Academic Success Coaching and discipline activities in accordance with GEC's policies, procedures, mission and vision. The Manager works to build relationships with students and provide resources to support improved behavior and achievement of academic success. The Manager will be the key resource to staff in addressing student behavior and discipline concerns. This position continues to be responsible for running small group sessions on various support topics which will be operated online while the school is running virtual.</p> <p>College and Career Readiness: A key goal of the Goodwill Excel Center is that students will be employed or in college within six months of graduation. College and Career Readiness Coaches ensure students have access to the counseling and support needed to navigate their post-secondary journey whether that is in college, post-secondary training programs, or a new career. The team also supports alumni gatherings and events.</p> <p>IT Support for Staff and Students: In SY 20-21, GEC added a full time IT Manager to support student access to virtual learning and this resource has proven to be an ongoing critical need of the school. This IT Manager will continue to support students in setting up GEC email addresses, troubleshooting IT issues as they access classes and work virtually, distributing digital devices, and supporting the staff in maximizing utilization of the Microsoft Education platform students use to access online classes and work.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Harmony DC PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$272,764

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
School Counselor	\$72,803
Dean of Students and Culture	\$46,350
Reading Interventionist (1)	\$74,252
SPED Teachers	\$115,448
Estimated Total Cost	\$308,853
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$36,089)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>School has a School Counselor to help all students, in particular at-risk and homeless students, with their emotional needs.</p> <p>School will also have a Dean of Students and Culture, who will spend a portion of their time working with the at-risk and homeless population.</p> <p>School will also have a reading interventionist to help at-risk students who need extra academic help.</p> <p>Also, the school hires SPED teachers to help at-risk students succeed in school.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Hope Community PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$641,136

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Social-emotional supports	\$216,877
Academic Interventions/Additional Instruction & Support	\$443,568
Estimated Total Cost	\$660,445
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$19,309)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<ul style="list-style-type: none"> · To provide students additional social-emotional support by employing a Behavioral Interventionist, Counselor, and Social Worker. · To provide additional instruction and academic interventions by employing Instructional Assistants and Reading Interventionists.

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Howard University Middle School of Mathematics and Science PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$388,956

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
School Supplies & Uniforms	\$49,600
SPED Salaries + FICA	\$126,783
Outside consultants	\$25,000
Counselors and Social Workers salaries +FICA	\$237,239
Estimated Total Cost	\$438,622
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$49,666)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>The description of the spending categories are as follows:</p> <p>At-risk students receive school supplies that include back packs, notebooks, PPE, protective cases for tablets, and additional chargers. School uniforms include 5 uniform shirts per students and 3 pairs of uniform pants.</p> <p>Special education instructors salaries are for the rising number of students with IEPs to ensure that they are receiving appropriate educational services.</p> <p>Social emotional supports for students include counselors and social workers who assist families as needed.</p> <p>Outside consultants are occupational therapists, physical therapists and psychologists who provide services to students who have special needs.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

I Dream PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$171,532

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Student support staff: academic and social-emotional intervention supports	\$200,325
Estimated Total Cost	\$200,325
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$28,793)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Academic Intervention program will address the unique academic needs of At-Risk students. The funds will be used to pay for instructional assistants and behavior aides to support at-risk student navigate the high behavior set forth by the school. These staff people provide academic and social-emotional support services through individual or small group interventions to ensure each child is able to succeed at the school, especially at-risk students.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

IDEA PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$690,690

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Clinical support staff	\$533,174
Attendance incentives (Kazoo)	\$38,000
Professional development	\$125,000
Estimated Total Cost	\$696,174
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$5,484)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>A) Five support staff (three social workers, a school psychologist, and an intervention director) provide targeted interventions to support at-risk students. This includes the development of behavior and support plans based on student data and checkpoints taken throughout the year. Interventions are implemented by support staff both in the classroom and in one-to-one sessions. Where necessary and appropriate, support plans are shared with key stakeholders to further support each student's needs. Additionally, we provide students with opportunities for more targeted interventions through our Saturday School program, After-School Tutoring Communities and Reading Intervention courses. Students and teachers work in more focused settings that provide differentiated support that is tailored to each student's needs.</p> <p>B) Attendance incentives are provided year-round for students in order to support both at-school and in-seat attendance. Students, teachers, deans, support staff and families are able to track student attendance and the impact on their growth in school. Incentives include reward points through the Kazoo platform as well as quarterly celebrations.</p> <p>C) Professional development for all staff is provided year round with targeted learning sessions on topics relevant to our at-risk student population. These sessions are data-driven and allow for teachers, clinicians and support staff to engage with information that will help inform their practice with students. Additionally, we provide targeted sessions for specific stakeholders in order to further develop their practice with key check in points to reflect on implementation and data.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Ingenuity Prep PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$1,490,360

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Academic Interventions/Additional Instruction & Support	\$1,084,394
Social-emotional supports	\$57,920
School Uniform	\$32,429
Out of school time	\$351,750
Student supplies - Chromebooks	\$90,000
Estimated Total Cost	\$1,616,493
The Estimated At-Risk Allotment is more than the Estimated Total Cost	(\$126,133)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>During the 2020-21 school year, Ingenuity Prep had an At-Risk rate of 72% -- one of the highest rates for any charter elementary school in the District of Columbia. We expect a similar high level of At-Risk rate of 67% in SY21-22. The At-Risk funding that Ingenuity Prep receives is an important source of additional funding that allows the school to provide vital services to students. Given that the vast majority of the Ingenuity Prep student population was in the At-Risk category, the school believes that At-Risk funding is best maximized when directing the use of funds towards school-wide programming and support.</p> <p>The additional At-Risk funds support numerous programs across the school that benefit our students, particularly those most at-risk. Those programs include:</p> <ul style="list-style-type: none"> · Critical student-focused mental and behavior health staffing positions, including multiple Social Workers and School Psychologists, Behavior and School Culture Support, and a schoolwide Director of Student Support. · Supporting a partnership with MedStar Georgetown University Hospital's WISE program that provides direct services to students and lead staff professional development to equip our leaders and teachers to better serve students impacted by trauma. · Providing a before school and after school program to ensure programming at the school runs from 7 a.m. to 6 p.m. every day and is accessible to all families. · Running Summer School programming for our students who are below grade level and need additional summer enrichment to meet academic targets for the upcoming school year. · Ensuring a 1 to 1 Chromebook program. Throughout SY21-22, we will be providing one-to-one Chromebooks to all students PreK3-8th grade. · Lastly, Ingenuity Prep uses these funds to cover student uniform expenses, which can be a burden to the families we serve.

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Inspired Teaching Demonstration PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$196,840

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Student support staff: academic and social-emotional intervention supports	\$254,858
Estimated Total Cost	\$254,858
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$58,018)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>The Inspired Teaching Demonstration School allocates its at-risk funds in support of staff who specifically provide student support and intervention services to students. Funding supports their salaries, professional development, and materials. These staff people provide academic and social-emotional support services through individual or small group interventions. This includes the Director Culture, Access & Equity; School Social Worker; Intervention and Instructional Specialists; and the Behavior Intervention Manager.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Kingsman Academy PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$42,180

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Student Support Social Worker	\$55,577
Estimated Total Cost	\$55,577
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$13,397)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>The estimated cost of \$55,577 is for the annual salary for our Student Support Social Worker, a crucial staff member at Kingsman Academy who works directly with at-risk students to ensure their needs are met.</p> <p>To do this, our Student Support Social Work connects students and families to community resources, which includes but is not limited to medical resources, mental health services, substance abuse supports, employment and training programs, food banks, public assistance, childcare assistance, transportation, housing opportunities, and legal assistance.</p> <p>Our Student Support Social Worker conducts home visits to make sure families of at-risk students have the supports, services and resources they need so their children can succeed in the classroom. Similarly, this staff member works directly with students, parents, and staff to address problems that may interfere with student progress and daily school attendance. This includes developing programs, resources, and events to address identified school-wide issues, such as homelessness, prevention services, domestic violence, and substance abuse, as well as holding focus groups with students, staff, and families to identify barriers to post-secondary readiness. Our Student Support Social Worker also oversees our School Health team, which works with students to understand and address health and wellness issues for our students.</p> <p>The work performed by the Student Support Social Worker is data-driven. This staff member uses school systems to collect data on how the students and families utilize supports provided by the school. With this data, the Student Support Social Worker facilitates meetings to present specific student attendance information, interpret and uphold attendance policies and determine appropriate attendance interventions.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

KIPP DC PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$12,030,243

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Extended Time Personnel Costs	\$6,514,121
Extended Time Facilities Costs	\$3,427,622
Extended Time Direct Student Costs	\$2,827,741
Estimated Total Cost	\$12,769,483
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$739,240)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>With 20 years of experience running schools in the District of Columbia, KIPP DC has consistently delivered exceptional results with students who have been identified as academically at-risk. School leaders, teachers, and families have regularly provided feedback that additional instructional time has been a critical lever to improving academic outcomes with students facing additional challenges in their lives, so KIPP DC utilizes at-risk funding to provide extended school time.</p> <ul style="list-style-type: none"> - KIPP DC schools are in session longer than most charter schools and D.C. Public Schools, specifically: <ul style="list-style-type: none"> o On average, 1 hour and 30 minutes more instructional time per day than most other public schools in D.C. o This extended time yields a 20-25% increase in instructional time annually over most other public schools in D.C. – the equivalent of ~40 additional days in school. Based on calculations for this analysis, we use 23%. By being engaged in academic programming and social/emotional support for this additional time, at-risk students are best supported in reaching personal and academic achievement goals. - The extended model enables KIPP DC to offer a number of supports, including: <ul style="list-style-type: none"> o More time and flexibility to meet the personalized learning needs of our students by providing tiered interventions, such as blended learning and small group instruction. o More time and flexibility to include trauma informed instructional practices in lesson plans and the overall classroom plan/procedures o More time in the classroom on core subjects such as math, reading, writing, and science o The extended model also incorporates enhanced after-school tutoring, enrichment activities led by community-based organizations, and Saturday School programming at the early childhood and elementary school levels. o While the 21-22 school year presents continued challenges as we fully reopen and bring students back to our buildings for in-person instruction, KIPP DC will be investing the same or more of budgeted at-risk expense to support at-risk students. - Both the additional expenses of staffing our extended model as well as the incremental facilities and direct student costs are included in this report.

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Latin American Montessori Bilingual PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$106,886

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Subsidized scholarships for BASE before/aftercare programs	\$186,200
Subsidized scholarships for Summer School Program	\$53,200
Estimated Total Cost	\$239,400
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$132,514)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>LAMB offers fee-based Before and After School Enrichment (BASE) programming for interested students in grades preschool through fifth grade. The goal of before and after care programming is to engage participating students in enrichment activities that will further LAMB's education mission in a safe and fun environment. Before-care services at LAMB begin at 7:15am. In the hour before school begins, participating students and teachers interact with art and literature, and students engage in quiet play and are served a balanced breakfast meal. After-school extended day programs run from the end of the school day until 6:00pm each evening. Students are provided with snack and a recess break in addition to academic and cultural experiences designed to help the students develop as bilingual learners. BASE is a full Spanish immersion program, which helps develop students' Spanish social language and use of Spanish vocabulary.</p> <p>Similar programming is provided for 4 weeks of intensive support during the summer.</p> <p>Estimated spending assumes full scholarship assistance to at-risk students. Given deficit in full scholarships vs estimated allotment, additional funding will need to be secured to cover cots, or partial scholarships will need to be provided rather than full.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

LEARN DC PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$254,517

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Academic Intervention Salaries	\$160,800
Behavioral Intervention Salaries	\$81,900
Professional Development	\$16,974
Estimated Total Cost	\$259,674
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$5,157)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>LEARN DC will have 2 teachers per classroom to provide additional support to at-risk students. The funding will cover the 2 incremental teachers in first grade.</p> <p>The specials teacher will provide enrichment activities, such as music and technology, to all students. Allocated 50% for at-risk students.</p> <p>The nurse will provide onsite support for health related matters to all students. Allocated 50% for at-risk students.</p> <p>Teachers will participate in professional development activities related to social emotional learning and incremental academic support for at-risk students.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Lee Montessori PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$219,336

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Social Workers (x2)	\$113,300
Dean of Students and Culture	\$68,600
Director of Student Support	\$98,300
Estimated Total Cost	\$280,200
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$60,864)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Lee Montessori implements a social work program that focuses on in-school counseling and supports, especially for children that have recently experienced trauma or who need additional supports. Of the students served, we project our at-risk population to be approximately 14%. Additional staff work at both Lee Montessori campuses to support trauma-informed practices, targeted for at-risk students.</p> <p>These whole-child solutions include coordination with classroom teachers, two social workers, and others to ensure coordination and quality.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Mary McLeod Bethune Day Academy PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$548,496

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Salaries	\$433,977
Summer School	\$65,000
Extended Day Program	\$33,800
Supplies	\$18,500
Estimated Total Cost	\$551,277
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$2,781)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>at-risk funding will be used to support our summer school programs at both school locations. The summer program provides ELA, Math, IB transdisciplinary programming combined with social and emotional support for all interested students in grades prekindergarten through grades 8.</p> <p>Extended day activities include tutoring, clubs, yoga, dance and music for all students.</p> <p>Salaries for Executive Director, Extended Day Coordinator, Dean of Student, Reading Specialist, Environmental Science Teacher, School Counselor, School Support Specialist, Music Teachers and Transportation Staff.</p> <p>Supplies include purchase of reading materials, school supplies, food (over the weekend) and other items provided for at-risk students or students in need.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Meridian PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$857,660

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Academic & behavioral interventions	\$508,811
Family engagement	\$172,415
Management support	\$157,178
Facilitation of success	\$80,767
Estimated Total Cost	\$919,171
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$61,511)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Meridian's At-Risk funds will be dedicated to the 4 initiatives listed below.</p> <ul style="list-style-type: none"> - Facilitation of Success - School dedicates a portion of supplies, materials, computers/laptops, curriculum and assessments to ensure all students, particularly those deemed At-Risk, have the supports needed to be successful in the school community. - Management Support - Portion of executive and admin time and portion of contracted service fees used to gain expertise in serving high At-Risk communities. This support includes training, PD, and staff needed to serve the needs of this population. - Family Engagement - Funds allocated to improve family engagement with special populations of the school, including families of At-Risk students. - Academic & behavioral interventions - Funds are used to hire talented personnel experienced in serving the needs of the At-Risk demographic. Such staff are focused on early childhood needs, tutoring, behavior support, RTI coordination, counseling and other interventions.

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Monument Academy PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$258,704

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Student Support Salaries	\$234,702
Well Being Salaries	\$264,000
Estimated Total Cost	\$498,702
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$239,998)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Projected at-risk funding for FY22 is \$258,704.</p> <p>For 2021-22 we are projecting to spend at least \$498,702 on programs and services for at-risk youth on Well-Being and Behavior support salaries.</p> <p>The well-being and behavioral support teams provide comprehensive supports for students that include therapeutic and behavioral interventions. This also includes our restorative justice program and our implementation of Dialectical Behavioral Therapy (DBT). In addition to these services we have built out our Special Education department to meet the needs of the approximately 50-55% of our students with IEPs.</p> <p>All of our students have experienced multiple adverse childhood experiences, and many of them struggle with emotional and behavioral needs and self regulation. These interventions are essential to their ability to attend school and attend to their learning.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Mundo Verde Bilingual PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$345,876

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Student Support Staffing	\$310,000
Student Subsidies	\$40,000
Estimated Total Cost	\$350,000
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$4,124)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Staff members, including members of the student support team and reprogrammed extended day staff will provide additional instructional support and support to families.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Paul PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$1,048,876

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Intervention and Sped Instruction	\$801,526
Student assessment materials (ANET, MAP)	\$47,400
Read/Math 180	\$33,600
Computers	\$200,000
Estimated Total Cost	\$1,082,526
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$33,650)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>At-risk spending for school year 2021 – 2022 will support the following programs and initiatives:</p> <ul style="list-style-type: none"> >Intervention teacher and Social Worker salaries. >Read / Math 180 curricula that specifically provide intervention instruction for high-needs students. >Student assessment materials. >Translation services for all students and families, ensuring that our non-English speaking populations have access to the resources they need to be successful. >Computer and technology purchases to support students.

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Perry Street Preparatory PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$711,436

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Student support staff: academic and social-emotional intervention support	\$456,637
Education Materials and auxiliary programs	\$352,593
Estimated Total Cost	\$809,230
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$97,794)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Purchase additional materials for student learning.</p> <p>Provide before and after-school programming at no cost to students.</p> <p>Provide social & emotional support tot students through access to mental health.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Richard Wright PCS for Journalism and Media Arts

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$480,852

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Academic Intervention Salaries	\$160,000
Behavioral Intervention Salaries	\$232,475
Student supplies	\$72,688
Academic Intervention Stipends	\$35,700
Estimated Total Cost	\$500,863
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$20,011)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Richard Wright PCS has incorporated programs to assist our At-Risk Population via extra hours of schooling for remediation/tutoring, targeted intervention, professional development, social services/behavior support, and wraparound mental health services in order to increase student achievement, high school completion and postsecondary success.</p> <p>A few programs are listed below:</p> <ul style="list-style-type: none"> · READING AND MATH REMEDIATION THRU ONLINE PROGRAMS WITH BUILT-IN ASSESSMENTS · SATURDAY SCHOOL AND SUMMER SCHOOL · AFTER SCHOOL TUTORING · SAT PREP · MENTORSHIP PROGRAM

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Rocketship Education DC PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$2,368,807

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
MTSS Staff (total across the region)	\$1,544,205
Assistant Principal (2 at RISE and 2 at RLP @ \$125,000 each)	\$500,000
Coaching and Curriculum Consultants	\$283,000
Staff Wellness Consultants	\$80,000
McKinney Vento Expenditures - uniform support and transportation	\$50,000
Attendance Challenges	\$30,000
Estimated Total Cost	\$2,487,205
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$118,398)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>School-Based MTSS Staff Rocketship is making a deep investment into serving our at-risk students and becoming a leader in trauma-informed practice. Rocketship has hired school-based Wellness and MTSS staff to offer additional supports to our students and families. The positions hired to better support our students include: Associate Director of School Wellness, Culture Specialist, BCBA and Behavioral specialists, Family support & community engagement managers, Social-emotional learning specialists and Social workers & wrap-around coordinators, and enrichment coordinators.</p> <p>Assistant Principals Each Rocketship campus will employ a third and fourth Assistant Principal. Our APs have the important task of coaching our teachers, which was especially important in helping them navigate serving At-Risk students. Our APs also help with behavioral issues. We budgeted \$125,000 of At-Risk funds for each additional assistant principal.</p> <p>Coaching and Curriculum Consultants Rocketship has hired a consulting group to support Rocketship DC with both coaching and curriculum for Humanities and STEM. The coaching supports ensures that our School Leaders and teachers are appropriately targeting instruction to meet the needs of all learners, many of whom come to Rocketship DC several grade levels behind in both reading and math.</p> <p>Staff Wellness Consultants Rocketship DC will be partnering with a wellness center which provides Rocketship DC 1.5 days per week of support this year, specifically supporting the wellness of our students. Their supports include Tier 2 and Tier 3 coaching to ensure we are meeting the needs of all of our learners, including those that come to us with significant gaps in learning, behavior, and SEL skills. Additionally, they provide direct support to all staff to build the skills that are needed to serve all students and ensure the learning environment is conducive to every student that we serve in our buildings. Finally, they will help to build our inventory of curriculum and strategies that we can use to support students and families in building their SEL awareness and skills.</p> <p>McKinney Vento Expenditures Rocketship has a large homeless student population and sets-aside funds to procure uniforms and transportation passes for our families in need. We also provide after-care support for our MKV families, as we recognize that our families are always able to pick up their students when the school day ends at 4pm.</p> <p>Attendance Challenges Throughout the year, we hold attendance challenges across cohorts and the two Rocketship schools to encourage our students and families to be in school, on time, every day. At-risk funding is used to both educate families on the importance of attendance and also to offer incentives and prizes for the challenge winners.</p> <p>Please note that the allocation amount noted above is for our K-5 students at our three Rocketship schools. Rocketship also expects to receive additional At-Risk revenue for our Pre-K students, who are in a separate program operated by external third party consultants. This At-Risk revenue amount is passed through to a third party and is not include in the allocation above.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

ROOTS PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$194,083

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Extended School/Summer programs for PreK 3 and PreK 4	\$50,560
Extended School/Summer programs for K to 5th grade	\$83,500
Students Social Emotional Support/Student support team activities	\$60,023
Estimated Total Cost	\$194,083
The Estimated At-Risk Allotment is more than the Estimated Total Cost	\$0

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Roots PCS will be using its At-Risk Funds to provide extended school/summer programs for the PreK-3 and PreK-4 students during the period of July and part of August, for a total of six weeks. Extended school/summer programs are also provided for K to 5th grade students during July and August, for a total of eight weeks.</p> <p>Programs are operated Monday to Friday, from 8am to 5pm. For students of K to 5th grade, summer school programs will be focused on accelerated learning and recovery of learning loss due to COVID-19 effects during school year. The program offers four (4) hours of academic subjects -two (2) hours of Language Arts and two (2) of hours of Mathematics each day for improvement of their educational outcomes. In addition, the summer experiences and enrichment activities will assist students in maintaining the knowledge they received the previous year by allotting hours of academic classes. Having the students from 8am to 4pm will also provide safety and healthy meals to the students during weekdays until they are picked up by their parents.</p> <p>Field trips to areas like Air & Space Museum, Natural History Museum, Zoo, Art Theatre, Swimming, and Sports will be included. Hands on activities with demonstrations on theme such as Earth Science, Space Science and Animal Science will be conducted. Cultural experiences on field trips to African History, African American Historical Figures, African American Arts, World History etc., World Occupations, and Science History will be offered to the students based on COVID-19 guidelines.</p> <p>Social Emotional support through various avenues like ice party, pizza party, field play, etc. including Students Support Team and Lead teachers will be provided throughout the School Year. Assistances to displaced students and their Families will be provided.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

SEED PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$430,358

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
After School/Enrichment Activities	\$100,000
Professional Development	\$25,000
Counseling, Therapy, and Medical Support	\$110,000
Academic Interventions (Acceleration)	\$300,000
Estimated Total Cost	\$535,000
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$104,642)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>After School/Enrichment Activities - As a boarding school, all of our students, including those considered at-risk, participate in a robust set of after school and enrichment programs, including trips to museums, college tours, and many other high-interest activities (e.g. entrepreneurship, podcasting) operated at the school throughout the year. These programs cost money to operate both in terms of personnel and direct program costs, such as the cost for supplies/materials and transportation.</p> <p>Counseling, Therapy, and Medical Support - We employ a team of counselors, psychologists, and medical personnel to support all students, including those considered at-risk.</p> <p>Professional Development - An important part of delivering effective instruction and programming for our students is to train our staff members well. We plan to invest in high quality professional development to ensure that our teachers and staff members have the knowledge and skills they need to develop our students to their fullest potential. For example, one of the trainings we provide to our Student Life staff members is focused on Advanced Youth Development, which helps our staff members to understand the unique developmental challenges that our students face and the most effective approaches and strategies to develop essential social and emotional competencies in each student. We also provide curriculum-based training for teachers and staff (e.g. math curriculum training for math teachers) to help them master the content they are required to teach to our students. These trainings are provided throughout the school year and include active learning and job-embedded practice as core principles.</p> <p>Academic Interventions (Acceleration) The costs for academic interventions (acceleration) are for personnel. We plan to hire a Literacy Coach who will provide support to content area teachers to help them incorporate literacy learning into their courses. We also plan to hire a Reading Specialist who will provide one-on-one or small group reading instruction to students who demonstrate a need for intensive reading support, most of whom are at-risk students. In addition to these supports, we have hired extra ELA and math teachers so that we can "double-block" those specific courses during the school day for students in grades 9-10.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Sela PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$126,540

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Director of Culture and Student Support	\$51,358
Lead Teachers	\$93,533
Estimated Total Cost	\$144,892
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$18,352)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>The Director of Culture and Student Support will provide at-risk students with social and emotional support directly and supervise and provide development opportunities for staff toward this end, and will spend approximately 50% of his time in this role.</p> <p>At-risk students will also receive additional instructional support in the classroom through Lead Teachers, who will spend approximately 10% of their time in this role.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Shining Stars Montessori Academy PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$253,080

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Health and Wellness Associate	\$55,000
Librarian and Reading and Writing Specialist	\$118,581
Professional Development	\$15,000
Social Emotional Support Staff (Special Education Coordinator 0.8 FTE)	\$74,218
Estimated Total Cost	\$262,799
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$9,719)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>The estimated costs of our social-emotional supports and academic interventions are primarily to fund the staff costs needed to promote the positive health and wellness development and academic growth of all students, particularly those identified as at-risk. Moreover, professional development funding will be used to provide staff members with initial and on-going Montessori training (i.e., philosophy, positive discipline, etc).</p> <p>The estimated costs of our academic interventions includes the salary of our Librarian and Reading and Writing Specialist. Who will also share teaching practices with staff and lead small group instruction for students who are not reading on grade level, many of whom are categorized as at-risk.</p> <p>Our Special Education coordinator provides support for the social and emotional needs of our at-risk students.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Social Justice PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$295,344

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Personnel - Socio-emotional Support (Social Worker); Academic Intervention (Inclusion Teacher, Paraprofessional; Family Engagement Specialist)	\$259,932
Professional Development	\$39,835
Academic Intervention (Intervention Curriculum Materials)	\$24,000
Socio-emotional Support (Mental Health Services)	\$10,000
Academic Intervention (summer academy)	\$26,880
Estimated Total Cost	\$360,647
The Estimated At-Risk Allotment is more than the Estimated Total Cost	(\$65,303)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Socio-emotional Support (Social Worker) Social Justice PCS has hired a full time social worker, to support the implementation of a school-wide social-emotional curriculum. The school's social worker has a caseload of students that receive direct and consistent support. The majority of these students are categorized as at-risk.</p> <p>Professional Development Some of the strategies that SJS focuses on during professional development in the summer and throughout the school year are: engagement, effective reasoning, mathematical discourse, standards analysis, student work analysis, CREW (our SEL structure and philosophy), Equity in Education, supporting students with disabilities, progress monitoring and academic interventions. Additional strategies will be added to PD sessions once the school better understands students' actual needs after the start of the year. As the year continues, the school will determine those needs by reviewing the following data sets: grades, student in-seat attendance, student referrals, MAP assessment data and Unit Assessment data. Academic Intervention (Inclusion Teacher) SJS has hired two inclusion teachers (one in ELA and one in Math) to ensure equitable access to educational opportunities across learning environments. Moreover, all tier 1 instruction will be co-planned and "universally designed" collaboratively by the special education teacher and content teacher.</p> <p>Academic Intervention (Paraprofessional) To help address the impact of loss instructional time, SJS has hired a paraprofessional who will work with SJS students with specific instructional needs.</p> <p>Academic Intervention (Intervention Curriculum Materials) SJS will use I-Ready for its Math and ELA curriculum intervention.</p> <p>Socio-emotional Support (Mental Health Services) SJS partners with Onyx Therapy Group to provide a tiered approach to providing access to mental health clinicians. We offer a tiered approach to support the mental health of our community. In collaboration with Onyx Therapy, our Leadership Team began the Audre Lorde Therapy Program -- a whole-person, whole-family approach to mental health support. This program is offered to students, their caregivers, and any other family member who might need mental health support.</p> <p>Academic Intervention (Family Engagement Specialist) Social Justice PCS' Family Engagement Specialist leads the LEA's family engagement work and collaborates with students, teachers, staff and families to help raise student achievement. Additionally, the Family Engagement Specialist leads the LEA work in providing "well-rounded" activities for students.</p> <p>Academic Intervention (summer academy) This past summer, SJS offered its Ella Baker Summer Academy (EBSA). EBSA ran for five weeks throughout the summer starting on 6/21 and ending on July 21st. The LEA partnered with the National Summer School Initiative to provide summer programming for Math and ELA. Students spent the first two hours of each day in a Math/ELA class and the second two hours in one of the following enrichment classes: Coding, Photojournalism, Basketball and Theater. SJS offered this program to all students and prioritized students needing additional support as a result of a lack of attendance or overall engagement this school year. SJS expects students to make growth in Math and ELA as measured by a pre/post assessment.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

St. Coletta Special Education PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$329,121

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Level 4 Special Ed Education, Enrichment & Therapeutic Services	\$17,522,015
Estimated Total Cost	\$17,522,015
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$17,192,894)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Our school actually had overall funds reduced with the implementation of the "at-risk" funding category. However, our program has always been an enrichment program. We provide high quality level four special education to our students, with therapeutic IEPs in a state of the art facility.</p> <p>The services we provide to our students already include enrichment activities, speech and language therapy, occupational therapy, physical therapy, counseling services, adaptive physical education, behavior services, nursing, use of assistive technology, and coordination of services within our setting.</p> <p>We also are active in facilitating our students' participation in a broad range of meaningful community based activities. We have specialized equipment and facilities and enrichment activities including a fully accessible gym, an outdoor amphitheater, an accessible playground, therapeutic music and art instruction, and accessible gardens where students plant and nurture a variety of vegetables and ornamental plants.</p> <p>All of our funding goes toward supporting our rich program of special education and related services.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Statesmen College Preparatory Academy for Boys PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$295,260

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Student supports	\$125,725
Academic Intervention	\$179,883
Estimated Total Cost	\$305,608
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$10,348)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Statesmen's Student Support program provides goods and services to students to meet the needs of At-Risk students. Statesmen will allocate funds to purchasing uniforms and supplies for all students to ensure that at-risk students are best equipped to succeed during the school year. Statesmen will also use a portion of its funds to engage families in the community to provide a strong connection between the school and the families of at-risk students. This would include funds spent on student events.</p> <p>Statesmen's Academic Intervention program will address the unique academic needs of At-Risk students. The funds will be used to pay for instructional aides and behavior techs to support at-risk students in navigating the behavior set forth by the school. A portion of the funds will be used to support the hiring of staff members to lead our school's RTI program and process to ensure each child is able to succeed at the school, especially at-risk students.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

The Children's Guild DC PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$598,988

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Co-Teachers	\$235,528
Behavior Support Specialists and School Counselors	\$261,757
Instructional Coaches	\$101,703
Estimated Total Cost	\$598,988
The Estimated At-Risk Allotment is more than the Estimated Total Cost	\$0

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>The Children's Guild DC Public Charter School uses at-risk funding to provide students with additional academic, social, emotional, and behavior support inside and outside of the classroom. The funds will be used to support staffing for:</p> <ul style="list-style-type: none"> · Co-Teachers · Instructional Coaches · Behavior Support Specialists and School Counselors <p>Co-Teachers are used to provide additional academic support within the classrooms which includes small group instruction for students that struggle in math and reading. The instructional coaches work with teachers to improve the teaching and learning practices. These coaches also work directly with students by providing small group instruction and 1:1 support in math and reading.</p> <p>Behavior Support Specialists serve as support to teachers, students, and families by providing in-class training and individual/small-group mentorship for students who struggling socially and emotionally. These individuals use research-based strategies such as restorative justice and other interventions to redirect and engage students who experience behavioral challenges in and outside of the classroom. These strategies are differentiated based on the tier grouping (Response to Intervention— Tier 1, 2, or 3). Interventions include individualized and/or small group targeted support.</p> <p>School Counselors support the educational settings working with students, their families, and classroom teachers. They provide clinical and behavioral services to students who need assistance with mental health and emotional support. This support enhances the emotional well-being of students, which often times leads to improved academic outcomes for students. In addition, social workers address school challenges such as truancy, social withdrawal, overaggressive behaviors, rebelliousness, and the effects of special physical, emotional, or economic problems dealing with trauma and poverty.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

The Sojourner Truth School PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$146,224

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Social-Emotional Learning	60,600.00
Academic Intervention	85,040.00
Buses for at-risk students	7,500.00
Estimated Total Cost	\$153,140
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$6,916)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>The Social-Emotional Learning program at Sojourner Truth includes both our Wellness Director, who spends much of her time on SEL and wellness work with at-risk students. The program also includes contracted instruction via Outward Bound, which focuses primarily on SEL with at-risk students.</p> <p>Sojourner Truth's Academic Intervention program involves two dedicated aides. These new hires will work with at-risk students in both a tutoring capacity and for small group instruction. The program is coordinated by the Data and Project Manager, who uses data to monitor progress towards their growth.</p> <p>Finally, Sojourner Truth will provide for transportation for at-risk students who otherwise would have difficulty getting to and from school each day.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Thurgood Marshall Academy PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$679,994

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Out-of-School-Time Programs	\$719,536
Professional Development	\$88,300
Student Academic & Behavior Support	\$510,754
Estimated Total Cost	\$1,318,590
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$638,596)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Thurgood Marshall Academy's Fiscal Year 2021-22 budget includes spending roughly \$1 million for programs and services supporting At-Risk students, including but not limited to those over age 18. The school projects 60% of its enrollment will meet the DC definition of "At-Risk," and historic indicators (such as pre-testing in 9th grade and Community Eligibility Provision under NSLP) indicate the plurality of students are at-risk of failing academically without the supports the school offers. The school raises significant funds from foundations and individuals annually to support its services beyond the typical high school curriculum, but must also devote general funds to these services.</p> <p>The school's Out-of-School-Time work includes school-year and summer programs. Summer programs include a Summer Prep program to prepare rising 9th-graders for a college preparatory curriculum. School year programs include on-site and off-site tutoring, a Law Day program featuring case-law work with legal professionals, and a variety of extra-curricular activities that support academic and social engagement.</p> <p>Professional development provides teachers opportunities to enhance skills serving an at-risk population and invests in retaining experienced teachers.</p> <p>Supports include academic, mental, and behavior supports ranging from three deans engaging in behavioral interventions, two college/alumni counselors fostering a college-going culture, data-driven assessment materials, an innovative year-end portfolio in which students review class work and goals in front of a panel of teachers, and robust resources for in-school and out-of-school work.</p> <p>Obviously, the global health and economic crisis will continue to impact implementation of plans. Indeed, the pandemic has a magnified effect on at-risk students. The budget and the funds it allocates for at-risk education and youth services foster accelerated learning, socio-emotional support, and other pandemic responses.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Two Rivers PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$556,776

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Assistant Teachers	\$678,766
Estimated Total Cost	\$678,766
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$121,990)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Two Rivers targets its at-risk funds toward programs that primarily benefit economically disadvantaged students who are in need of supplemental academic and social-emotional supports to be successful in school. These programs include after school academic remediation services led by Two Rivers PCS staff members; providing in-school, small intervention groups led by Two Rivers PCS staff members; employing staff levels that permit at least two adults to be in each academic classroom (generally a lead teacher and an assistant teacher, and also in at least ten classrooms a special education instructor); and ensuring that each campus has a school counselor. Middle school offers intensive in-school intervention programming in targeted academic labs with small class sizes that require additional staffing levels to implement successfully. Assistant teachers help lead small group remedial and enrichment instruction that benefits at-risk students.</p> <p>The at-risk funds also help support special education programming because the special education per-pupil funding is not sufficient to cover the costs of teachers, materials, and specialists devoted to providing a high quality program to students with special needs.</p> <p>We are including in this document only the costs of the elementary school assistant teachers in the spending plan because these costs alone exceed Two Rivers PCS's at-risk funding for the fiscal year. Assistant teachers are present in every elementary school classroom for grades 1-5.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Washington Global PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$427,424

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Network-level support	\$115,734
Social-Emotional Support Staff	\$181,782
Student supplies, assessments, & enrichment	\$161,491
Estimated Total Cost	\$459,007
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$31,583)

PART C: DESCRIPTION OF SPENDING CATEGORIES	
<p>· Network-Level Support: To support network-level intervention program by employing a full time Director of Intervention who oversees the academic intervention program and directly conducts student academic interventions.</p> <p>· Social-Emotional Support Staff: To provide students and families additional social-emotional support by employing a Dean of Students, School Culture Coordinator, and Behavior Support Specialist.</p> <p>· Student supplies, assessments, & enrichment: Direct student costs that help support at-risk students and ensure that they have access to a well-rounded education. These include expenses like student supplies, assessments, textbooks, uniforms, and field trips.</p>	

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Washington Latin PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$224,960

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Social Worker	\$28,375
At-Risk Program Coordinator	\$66,000
At-Risk Case Manager	\$22,000
Dedicated At-Risk Spend	\$2,000
MedStar Trauma Budget	\$9,200
10% of all other spend	\$1,462,677
Estimated Total Cost	\$1,590,252
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$1,365,292)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>For the school year 2021-22, Washington Latin PCS has allocated "At-Risk" funds to cover a portion of our student support department, our dedicated At-Risk budget, training for staff on brain-based teaching (provided by MedStar Trauma) and a portion of all other total spend.</p> <p>For our student support department, we allocated the cost of our At-Risk Program Coordinator, a portion of our Social Worker, and a portion of our Case Manager for At-Risk Students. These employees take a holistic and collaborative approach towards serving our "At-Risk" students.</p> <p>We also have a dedicated \$2,000 budget for At-Risk spend by our Student Support team.</p> <p>We are planning to leverage MedStar Trauma to help train all our staff on brain-based teaching to increase their understanding of how trauma impacts students' brains.</p> <p>Our current at-risk population is ~11% of our student population. To cover additional spend, we are also allocating 10% of all other expected spend given the portion of our student body.</p>

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Washington Leadership Academy PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$604,580

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Student supplies, assessments, and enrichment	\$187,245
Out of school time	\$107,650
Social/emotional/academic support	\$334,746
Estimated Total Cost	\$629,641
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$25,061)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Washington Leadership Academy PCS is committed to serving the DC students who need a great high school the most, especially our at-risk students. We plan to use our FY22 at-risk funds for the following:</p> <ol style="list-style-type: none"> 1. Student supplies, assessments, and enrichment - a portion of our direct student costs support at-risk students. These expenses include student supplies, curriculum, uniforms, assessments, transportation, contracted instruction, field trips, events, and athletics. Our spending in this category helps ensure that our at-risk students have access to the materials and experiences that will ensure a well-rounded education. 2. Out of school time - These at-risk funds cover the cost of providing the summer school and credit recovery programs that help at-risk students stay on track. 3. Social/emotional/academic support - This estimation includes portions of our Social Worker, Dean, Mental Health Coordinator, Pre-Algebra, and Vice Principal of Student Support salaries, all of which help provide added support to at-risk students.

LEA Surveys for FY 2022 Estimated At-Risk Allotment and Spending

Washington Yu Ying PCS

Please submit a projected spending plan for at-risk funds for the school year 2021-2022. In Part A, provide your best estimation of the At-Risk allotment your LEA will receive. In Part B, provide the spending category and projected amount. If the amount of expected At-Risk funding is less than the projected expenses, please explain why at the bottom of the Part C table with the expected difference. In Part C, please include the specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2021-2022.

PART A: ESTIMATED AT-RISK ALLOTMENT	
Estimated At-Risk Allotment	\$140,600

Part B: ESTIMATED SPENDING PLAN	
SPENDING CATEGORY:	ESTIMATED COST:
Academic support for at-risk students	\$124,405
Family support for at-risk students	\$25,000
Social emotional & Chinese support for at-risk students	\$9,556
Estimated Total Cost	\$158,961
The Estimated At-Risk Allotment is (less) than the Estimated Total Cost	(\$18,361)

PART C: DESCRIPTION OF SPENDING CATEGORIES
<p>Intervention: Academic Support for At-Risk Students: The elementary school journey for most – if not all our children – isn't smooth. Yu Ying has always done its best to identify learning challenges early and provide personalized support to students who need it.</p> <p>Here is how we support our students, including at-risk children, academically: --A school year intervention program provides tutoring groups for students struggling to stay on grade level for math, English and Chinese. --We also have a three-week summer intervention program for identified students.</p> <p>Both the academic year and the summer program are open to all students who need the support, including at-risk students. During the school year intervention program, we keep the student groups small (between 2-6 children) and students are grouped by need. They are given additional instruction in their areas of need at a before or after school ELA, Chinese, or math group 4-5 times a week for the entire school year. Research based interventions are implemented by the ELA and math intervention teachers. Intervention group progress data are tracked by the intervention teacher and maintained in individual student forms. Parents of students in before or after school intervention groups receive information on student progress through emails, meetings, and conferences. Students exited from before and after school intervention booster groups when they meet grade level benchmarks and deemed ready to exit by their general education teacher and the intervention teacher.</p> <p>In total, these intervention supports cost Yu Ying more than \$500,000 per year. About 17 percent of the students in the intervention programs are considered at-risk. We estimate that we'll spend about \$124,405 specifically on at-risk students.</p> <p>Family Support: To support our at-risk students and their families, Yu Ying has on staff member who devotes half of her time as a Family Liaison. The goal of this position is strengthen the relationship between at-risk students/families and Yu Ying by providing: attendance support, parent outreach, and access to affordable before care/aftercare. This role supports mission-aligned school culture with the goal of ensuring that students are empowered to do their best learning by facilitating two-way meaningful communication between home and school and problem solving issues that challenge students' academic and social emotional wellbeing. The salary for the part-time family liaison is \$25,000.</p> <p>Supporting students after experiencing a year of COVID-19 and racial injustices: The past year has been extremely difficult for the Yu Ying community. As a school, Yu Ying must focus on to supporting our students, especially our most vulnerable students, as they recover from the trauma experienced by COVID-19 and the racial injustices from the past year. For this reason, we see SY2021-22 as a COVID-19 recovery year, and we have several important efforts in place to nurture our students as they grow both social and emotionally. For example, this school year we've hired two important positions: --Integrated Arts teacher. This specialist teacher that will incorporate Chinese language, music and therapeutic practice for students. --Humanities teacher: The Humanities teacher will facilitate exploration on how learning can be more equitable, and ways to embrace the humanity of all people through the important role people of color played throughout American history. Students will participate in changing the narrative of American history and embrace their own personal story.</p> <p>All students, including our at-risk kiddos, will receive support from these new efforts. We estimate that the at-risk share of the salary expenses for these teachers is about \$9,556.</p>